

	Employee Nar	ne:		Start	Date:			
	Title:			Depa	rtment:			
	Supervisor:							
	The day relo		•	e prior to the new hire's first items may or may not be				
Adm	ninistrative:			Wor	Work Assignments:			
De ^r	ose currently han fine a time-line f	dling or h	plan for the new hire and the tasks of the position. The position we each task will transition and who will be responsible for		sure the nev	assignments: As the supervisor, be whire has the tools and resources to eir first assignment successfully.		
	Add new employee to Outlook Calendars in the rk group as needed.			Staff	Identify "work buddy" someone in the college/			
	☐ <i>Update internal communications</i> , distribution lists, office phone lists, and email lists with the employee's contact info.		department to serve as an informational resource on policies and procedures.					
Tech	n•			Hum	an Resourc	ces:		
	Ì		ify their office phone		-	new employee has completed the elcome packet online to facilitate rding.		
	Establish computer system and security accounts needed to perform the job.							
Wor	kspace:							
	Obtain security	cod cod	<i>es</i> if needed.		munication			
	Order business or name badge		is, desk name plates and/ appropriate.	Ц	answer imm	ployee a day or two before arrival to nediate questions and to provide when they arrive on their first		
	-	workspace: set-up, clean, neat, and d for new employee.			Notify your	ng location of closest parking lot. department of your new hire and ribe their role on the team.		
Supp	olies:			Othe	•	the their role on the team.		
	Obtain office so keys if needed.	es, computer, and office	Othe	•				
	requested worl	commodations: If the employee has quested workplace accommodations, arrange r them in advance, if possible.			l			
	Order uniforms		•		_			





FIRST DAY CHECKLIST

The following checklist contains key tasks to help with your new employee's first day acclimation. You may want to ask others on your team to help with some of these tasks

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ntrodu	actions
	Greet the employee, show them their workspace and where to put their personal belongings.
	Introduce new employee to the staff and their roles, including their assigned "work buddy".
	Lunch: Make sure new employee knows where they can go for lunch and what others generally do for lunch.
Workpl	ace Orientation
$\Box v$	derify workspace is ready: Ensure they have all the equipment and resources needed to do their job.
	take them on a tour around your office/building, point out key locations (copier, mail-room, fax machine, office supplies, restrooms, break areas, emergency exits, fire extinguishers, vending machines, Human Resources office, etc.).
\Box_P	rovide them with facility information such as keys and security codes.
\Box_P	rovide an orientation to computer systems; include log-on, email, security, and calendaring.
$\Box \epsilon$	xplain workflow of the work area, work priorities, phone, mail system, and office equipment.
	veriew office procedures and guidelines (when to take lunch/breaks, unit coverage, and who to call in an unexpected absence).
-	fthere is a dress code, review it with the employee. If the position requires a uniform, make sure they have the right sizes.
Admini	strative Onboarding
	Complete additional forms specific to the department/position.
	Required training: Schedule any Right-to-Know or other required training if needed.
Other:	
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FIRST FEW WEEKS CHECKLIST

wc	ORKPLACE-RELATED INFORMATION:	CA	REER-RELATED INFORMATION:			
Functions			Career Development			
	Supplies: Provide information and instructions on office supplies and equipment.		Expectations: Determine performance standards by reviewing position responsibilities, setting performance expectations, success measures, and			
	Safety: Provide safety and emergency information and share how to report hazards.		clarifying the process for permanent and continuing employment.			
	<i>Meetings & Events:</i> Provide information about meetings and other events on the employee's calendar (purpose, attendees, what to expect, the employee's role).		Training: Identify training resources and opportunities for the employee.			
Cul	ture		Professional Development: Introduce the employee to resources such as professional development workshops and educational benefits.			
	Share unwritten rules and traditions with employee (Casual Friday, summer hours, birthday celebrations, etc.)					
	Culture: Discuss your management style and the department's culture.					
	Consider developing a glossary of terms and acronyms as a reference guide.					
Role						
	Set up for success: Assign the employee something they can accomplish relatively quickly and easily to help build an initial sense of contribution.					
	Set priorities. Discuss what is important to overall objectives. This will help the new employee prioritize tasks.		Other:			
	Ensure that the new employee receives a tour of campus and meets appropriate colleagues around campus that they may be working with frequently.					



FIRST 90 DAYS CHECKLIST

Provide regular feedback during the first 90 days and beyond.
Training: Review and direct the employee to training opportunities.
Follow up with employee periodically on any questions or concerns they may have.
Foster Belonging: Check if the employee is fully engaged and sees themselves as a valued contributor.

QUESTIONS TO ASK DURING NEW HIRE CHECK-IN MEETINGS

- How is your job going?
- Is it what you expected when hired?
- Any surprises? If yes, what...
- Has the training been helpful?
- What training would you add?
- Has your buddy been helpful?
- Any changes you would suggest for the buddy program?
- Do you have all the work tools/resources you need?
- Do you know where you stand in terms of your progress since you started work?
- How are your relationships with your co-workers?
- Is there room for improvement in the department?
- Do you feel you have been able to manage your work/life needs since starting this job?
- Was your Onboarding appointment helpful? Is everything OK with your benefits and pay?
- Any questions/anything unclear?