Welcome to Farmingdale State College!

On behalf of the Academic Advisement and Information Center (AAIC), we would like to congratulate you on pursuing your dreams and goals through higher education. The Academic Advisors will help you develop the strong academic foundation you need to succeed at Farmingdale State College.

Transitioning from high school, military, or full-time work can present some challenging times. The AAIC is a hub of activity, support, and essential resources to ensure the academic success of all students at FSC.

This handbook will help you throughout your entire college career. It contains important information on everything from selecting and preparing for your classes, examples of typical first semester schedules, and listings of student support services and resources on campus. Paired with the guidance from the Academic Advisors, you can feel the comfort that support is there when it is needed.
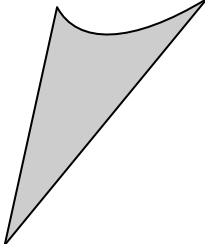
Some of the specific ways the AAIC can assist you are:
- Academic advisement, planning, the course selection, and registration
- Using OASIS and Degree Works for course registration and degree audit
- Identifying and locating your assigned academic advisor
- Campus resources for academic success
- Workshops and programs offered to enhance college skills: test-taking, study skills, and time management workshops.
- Eligibility requirements for academic majors
- How to change your major or declare a minor
- Identifying and completing necessary academic and administrative forms (e.g., curriculum change, course withdrawal)
- Advisement for students on academic warning and academic probation
- Advisement for recipients of an Early Warning letter
- First-Year Seminar – easing the transition to Farmingdale
- Search for internal and external scholarships
- Search for Study Abroad opportunities
- Determining eligibility requirements for academic honor societies
- Guidance for Non-Matriculated students

When in doubt, be sure to obtain **correct** information and advice by turning to the AAIC.

We sincerely hope you enjoy your first year at FSC. If you have any academic questions, please feel free to contact our office at any time.

The Academic Advisement and Information Center (AAIC)
Greenley Library, Lower Level
(P): 934-420-5160
(E): advisement@farmingdale.edu
(W): www.farmingdale.edu/aaic

Academic Freedom and Individual Responsibility

Academic Freedom is an important value that is protected at Farmingdale State College. Each student has the freedom to explore new ideas and subjects. Each student has the freedom to join clubs and to speak out about and debate important issues. But with freedom comes responsibility. Each Farmingdale student has an important responsibility to care about other members of the Farmingdale Community. All students at Farmingdale State College are expected to practice civility, mutual respect, and inclusion. They are also expected to comply with the College's Academic Integrity Policy.

Academic Integrity Policy

Each member of the Farmingdale State College campus community is expected to maintain academic integrity. Farmingdale State College has developed regulations concerning academic dishonesty and integrity to protect all students and to maintain an ethical academic environment. This includes prohibiting any form of academic dishonesty as outlined below.

Academic dishonesty cannot be condoned or tolerated in a college community. Such behavior is considered a violation of the Student Code of Conduct, and students found guilty of committing an intentional act of fraud, cheating or plagiarizing will be disciplined and face penalties.

The College regards academic dishonesty as an intentional act of fraud, in which a student seeks to claim credit for the work or efforts of another individual without correct documentation, or uses unauthorized, undocumented, or fabricated information in any academic exercise.

The College also considers academic dishonesty to include forging of academic documents, intentionally impeding or damaging the academic work of others, or assisting other students in acts of dishonesty. Academic dishonesty is divided into four categories which are defined as follows:

- **Cheating**: Intentionally using or attempting to use unauthorized materials (including all electronic devices), information or study aids in any academic exercise.
- **Fabrication**: Unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating Academic Dishonesty**: Knowingly helping someone commit an act of academic dishonesty.
- **Plagiarism:** Intentionally representing the words or ideas of another as one's own in any academic exercise. This includes words or ideas in either print or electronic format.

Academic dishonesty is morally wrong, and such behavior interferes with learning and intellectual development. Therefore, all members of the campus community have the responsibility to prevent dishonesty, protect honest students, and enforce campus policies. These responsibilities include but are not limited to the following:

Faculty members have the responsibility to establish standards of academic integrity and disciplinary policies in cases of academic dishonesty (consistent with the standards and policies of the College) and to include a statement of those standards on their course syllabi.

Students have the responsibility to abstain from academic dishonesty or facilitating the dishonest behavior of others.

Violation of the academic integrity policy is strictly prohibited and may result in a disciplinary action ranging from a warning letter to probation, suspension, or dismissal from the College with a permanent transcript notation. Please refer to the Student Code of Conduct Article IV and V.

It is strongly recommended that any violation of the academic integrity policy be reported to the Dean of Students. Individual Departments are encouraged to establish appropriate disciplinary procedures and to make certain that the criteria are understood and enforced by both full-time and part-time faculty.

Immunization Alert

Before you will be permitted to register for classes, you MUST first provide our Health and Wellness Center with proof of your immunity to measles, mumps and rubella as well as a meningitis waiver form or proof of meningitis immunization.

It will not be difficult for you to provide us with that immunization proof. All high schools, colleges, physicians and the US military are authorized to send such records directly to Farmingdale. **So, act now**. Contact your school nurse or physician and request that they send proof of immunization to the Farmingdale Health and Wellness Center:

- Send a scanned document to: wellness@farmingdale.edu
- Fax to: 934-420-2137
- Mail to: Health and Wellness Center, Farmingdale State College, 2350 Broadhollow Rd, Farmingdale, NY 11735

Alternatively, have your physician complete the **IMMUNIZATION FORM** found on the FSC Health and Wellness Center website, and send it to the Farmingdale Health and Wellness Center.

In addition, please send the **MENINGITIS WAIVER** or proof of meningitis immunization. The waiver form is found on the FSC Health and Wellness Center website.

As soon as we receive those documents you will be permitted to work with your academic advisor and register for courses for your first semester at Farmingdale State College.

Prepared by

the Academic Advisement and Information Center (AAIC)

Farmingdale State College

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2021 – 2022 Edition

July 2021

Table of Contents

Academic Calendar 2021-2022

Fall 2021	Activity or Event
August 25 (Wednesday)	Faculty and Staff Convocation Professional Development Day
August 26 (Thursday) and August 27 (Friday)	Last two days for Registration
August 30 (Monday)	Classes begin
September 3 (Friday)	*Last day for in-person schedule changes (5PM)
September 5 (Sunday)	*Last day for electronic schedule changes (11:59PM)
September 6 (Monday)	No Classes Labor Day
September 10 (Friday)	*Last Day for schedule changes for Accelerated Saturday classes
September 11 (Saturday)	Regular Saturday classes begin Accelerated Saturday classes begin
September 28 (Tuesday)	AM Governance Meeting No classes prior to 12pm
October 12 (Tuesday)	Last day to submit a grade OR grade extension for incompletes (for Spring semester or Summer)
October 28 (Thursday)	Last day to withdraw
November 2 (Tuesday)	PM Governance Meeting No classes after 12pm
November 14 (Sunday)	Open House
November 20 (Saturday)	Accelerated Saturday classes end (exam session)
November 24-27 (Wednesday -Saturday)	No Classes (Thanksgiving Break)
December 10 (Friday)	Last day of classes
December 13 (Monday)	**Study Day/Make-Up Day
December 14-20 (Tuesday – Monday)	Final Exam/Evaluation Period
December 18 (Saturday)	Saturday classes end (exam session)
GRADES DUE 72 HOURS AFTER FINAL EXAM	
December 20 (Monday)	Semester Ends
To be announced	Commencement
Winter Intersession 2022	**Activity or Event**
January 4 (Tuesday)	Winter session begins
January 5 (Wednesday)	* Last day for schedule changes
January 11 (Tuesday)	Last day to withdraw
January 17 (Monday)	No Classes (Martin Luther King Jr. Day)
January 20 (Thursday)	Winter intersession ends

Academic Calendar 2021-2022 – continued

Spring 2022	Activity or Event
January 26 (Wednesday) and January 27 (Thursday)	Last Two days for Registration
TBA	Faculty and Staff Convocation
January 31 (Monday)	Classes begin
February 4 (Friday)	*Last day for in-person schedule changes (5 PM)
February 5 (Saturday)	Regular Saturday classes begin
February 6 (Sunday)	*Last day for electronic schedule changes (11:59 PM)
February 11 (Friday)	*Last day for schedule changes for Accelerated Saturday classes
February 12 (Saturday)	Accelerated Saturday classes begin
March 7 (Monday)	AM Governance Meeting No classes prior to 12PM
March 11 (Friday)	Last day to submit a grade OR grade extension for incompletes (for Fall semester or intersession)
March 14 – 19 (Monday – Saturday)	No Classes (Spring Break)
April 7 (Thursday)	Last day to withdraw
TBA	Spring Open House
April 19 (Tuesday)	PM Governance Meeting Professional Development Day No classes after 12PM
April 23 (Saturday)	Accelerated Saturday classes end (Final Exam)
May 14 (Saturday)	Regular Saturday Classes End (exam session)
May 17 (Tuesday)	Last day of classes
May 18 (Wednesday)	**Study Day/Make-Up Day
May 19 – 25 (Thursday – Wednesday)	Final Exam / Evaluation Period
GRADES DUE 72 HOURS AFTER FINAL EXAM	
May 25 (Wednesday)	Semester Ends
To be announced	Commencement

Accelerated Saturday classes meet 11 times and meet for 68 minutes for each hour of instruction. Saturday classes meet 14 times during the semester and meet for 54 minutes for each hour of instruction.

Regular classes meet 15 times and meet for 50 minutes for each hour of instruction.
Online and hybrid classes contain the same amount of academic activity as provided in a traditional setting and in accordance with the credits assigned.

Special arrangements must be made between a student and instructor, or between a faculty or staff member and their department chair or supervisor, for religious observances.

*For the Financial Refund schedule, refer to the **Student Accounts** web page.

**December 13th may be utilized as a campus study day/make-up day, at the discretion of the campus administration. An individual make-up day may be utilized at the discretion of an individual instructor.

**May 18th may be utilized as a campus study day/make-up day, at the discretion of the campus administration. An individual make-up day may be utilized at the discretion of an individual instructor.

Please note that this printed academic calendar is subject to change. Check the Farmingdale State College website for the most current schedule.

Plan Ahead: Your First Day of College

To make the transition into college a smooth and easy one, here are some essential tips and suggestions to help you with your preparation:

Figure out your commute/travel route – Before classes start, do a trial run before you will be going to school so you can determine how much time you will need.

Parking – Parking can be harsh on the first day. Make sure you give yourself enough time to find a parking spot.

Locate your Classrooms – It will take at least 15 minutes to walk from the parking lot to your classroom, so plan and be sure to get to your classroom early.

Bring a notebook and pens/pencils – Again, this sounds logical, but you would be amazed as to how many people forget to do this. (We recommend bringing a folder with pockets for handouts. There will be handouts on the first day.)

Dress Appropriately – There will be a lot of walking on your first day, maybe every day of class. Check the weather and be sure to wear appropriate clothing and comfortable shoes.

Your First Week of the Semester (or Earlier if Possible)

1. **Get your FSC ID card** – Go to University Police Headquarters to take your picture and be issued your first FSC ID card. The first one is free. You may need this for identification in case there is an error on the professor's roster. It is also used to purchase/order your textbooks and to check books out of the library. *You can add money to your ID card like a debit card for tax-free food purchases on campus. Go to the Meal Card Office to the left of Starbucks in the Campus Center to set up your debit account for food.*
2. **Get your parking pass** – Visit the University Police webpage and register your car. Use the receipt to serve as your temporary pass until the official one arrives in the mail. Ensure that your parking sticker is placed at the appropriate spot on your car and parked in the designated areas for students.
3. **Finalize your schedule/pay your bill**
    a. Stop by Financial Aid – to view/accept grants, loans, or work-study awards
    b. Stop by Student Accounts – to make a payment/set up a payment plan
    c. Stop by the AAIC or Registrar – to add or drop classes
4. **Purchase your textbooks** – See the bookstore website (http://farmingdale.bncollege.com) or visit the bookstore located in the Campus Center to check what textbooks your professors have assigned. You can also access a list of your required books through a link on your OASIS account. Get some new FSC gear to show off your school pride while you are at the bookstore.
5. **Activate your meal plan in the Campus Center Dining Office** – All purchases made using a meal plan (on your ID card) are tax exempt.
6. **Get Health Insurance-** Farmingdale State College offers a Student Health Insurance Plan underwritten by Nationwide Insurance Company and administered by Consolidated Health Plans. The yearly rate is competitive and offers a full range of hospitalization and medical coverage. This plan is ideal for those students who are currently not insured and students who are currently insured and are looking for a more economical alternative. It is offered to all students (full-time and part-time) who wish to join.
7. **Attend the Opening Activities** – Meet new people and make new friends! Check out the events!

High School vs. College

Moving from high school to college means that there are new things you should become familiar with. The following charts help you transition into college life and succeed in this new adventure.

Following the rules in High School	Choosing Responsibility in College
✓ Your time is structured by others. ✓ You can count on parents, teachers, and coaches to remind you of your responsibilities and priorities. ✓ Each day you proceed from one class directly to another, spending six hours each day-30 hours a week in class. ✓ You are not responsible for knowing what it takes to graduate.	✓ You manage your own time. Use your syllabi to record important dates into your planner. ✓ You must balance your responsibilities and set priorities. ✓ Schedules tend to look lighter than they really are. You often have hours between classes. Class times vary throughout the day and evening. ✓ Graduation requirements are complex and differ among majors. You are expected to know those that apply to you.

Going to High School Classes	Succeeding in College Classes
✓ You may study outside of class as little as zero to two hours a week, and this may be mostly last-minute test preparation. You seldom need to read anything more than once, and sometimes listening in class is enough. ✓ You are expected to read short assignments that are then discussed and often re-taught.	✓ It is expected that you will study a minimum of two hours outside of class, for every hour in class. Studying includes any time spent on classes such as reading your textbooks, reviewing your notes, tutoring, review sessions, etc. ✓ You are assigned substantial amounts of reading and writing which may not be directly addressed in class.

High School Teachers	College Professors
✓ Teachers check your completed homework. ✓ Teachers approach you if they believe you need assistance. ✓ Teachers provide you with information you missed when you were absent. ✓ Teachers often write information on the board to be copied in our notes. ✓ Teachers often take time to remind you of assignments and due dates. ✓ Teachers carefully monitor class attendance.	✓ Professors are usually helpful, but most expect you to initiate contact if you need assistance. ✓ Professors expect you to get any missed notes and class materials from classmates. ✓ Professors may lecture non-stop, expecting you to identify the important points in your notes. ✓ Professors expect you to read, save, and consult the course syllabus. ✓ Professors may not formally take roll, but they are still likely to know whether you attended. Attendance may affect the final grade.

Grades in High School	Grades in College
✓ Grades are given for most assigned work. ✓ Consistently good homework grades may raise your overall grade when test grades are low. ✓ You may graduate if you passed all required courses with a grade of D or higher. ✓ Your first test grades, especially when they are low, may not have an adverse effect on your final grade.	✓ Grades may not be provided for all work. ✓ Grades on tests and major papers usually provide most of the course grade. Courses may only have two or three tests and/or assignments. ✓ Watch out for your first tests. These are usually "wake-up calls" to let you know what is expected, but they also may account for a substantial part of your course grade. ✓ You may graduate if your grade point average (GPA) meets major and university requirements, a minimum of C (2.00) but often higher.

Plan Ahead for Your Next Four Years of College

First-Year Students (0-30 credits)

The first year of college is full of changes and challenges. The following suggestions will help make the transition into college life a successful one.

➢ Take advantage of the tutoring services available **before your** grades go down!
➢ Balance and Budget Your Time effectively- Use your syllabus as a guide to plan your semester.
➢ Get to know your professors, advisors, the AAIC, and student support services on campus.
➢ Get involved in campus activities! The more you get involved, the more opportunities will present themselves to you.
➢ Check your FSC email frequently for any campus event news, financial aid account changes, and correspondence from faculty and advisors.
➢ Explore interests, values, and skills by participating in clubs, participating in student activity events, volunteering, exploring courses that interest you, not only ones from your major, and most importantly, getting to know what you like and don't like.

Sophomore (31-60 credits)

You have a full year under your belt and are more familiar with the campus, school activities and have made the beginnings of lifelong friendships. It is a good time to start exploring career ideas and decide on what major you want to pursue.

➢ Get to know the Nexus Center. Take assessment tests to help clarify careers best suited to meet your likes, interests, and personality traits.
➢ Talk to professors that instruct topics you are interested in. Ask to participate in any research or community programs they may be a part of to gain an understanding of career opportunities in their fields.
➢ Continue to participate in campus clubs, student government, and campus activities. Get involved. If you don't like any of the clubs available, start one!
➢ Help a cause you feel strongly about, volunteer. Volunteering is not only good for the community but good for the volunteer. It opens up potential careers, provides a great opportunity to meet new people, and expands the soul.

Junior (61-90 credits)

It is time to consider a plan of action for when you graduate next year.

➢ Meet with academic advisors to ensure General Education and major requirements are met to graduate on time.
➢ Start exploring graduate schools if your field of interest requires it. Be sure to talk with your academic advisor about prerequisites, entrance exams, graduate applications, and scholarships.
➢ Continue to explore interests through electives, clubs, campus/off-campus volunteer opportunities, and, most importantly, internships!
➢ Now is a good time to start seeking internships. Your department should have an internship liaison or coordinator who can help you with your applications. Begin to build your resume, and the career center can help.
➢ Register for a study abroad program. Emersion in another culture not only provides new ideas, new sensations, and new relations, it challenges you to reach outside your comfort zone, where growth and self-awareness occur.
➢ Get involved in industry associations. Most offer student membership at a discounted rate and provide a wealth of resources in your field, including mentorship programs and job postings.

Senior (91 and above)

Graduation is ahead, and you should be actively involved in post-graduation pursuits.

➢ Resume should be completed and updated with career services.
➢ Graduate schools should be well researched, and applications submitted. (Be sure to apply for Graduate School scholarships, too. Most are based on academic merit, not financial need.)
➢ Participation in job fairs, networking events, industrial associations, and LinkedIn!
➢ Investigate post-grad volunteer options such as the Peace Corps, AmeriCorps, and internship opportunities in the US and abroad.
➢ Complete the intent to graduate form on Degree Works.
➢ Apply for jobs

The End of the Journey

Important Offices – Locations and Contact Information

SERVICES	NAME OF DEPARTMENT	CONTACT INFORMATION
Admissions	Admissions Office	Laffin Hall, Second Floor 934-420-2200 **|** admissions@farmingdale.edu
Financial Aid	Financial Aid Office	Laffin Hall, Room 324 934-420-2578 **|** faoffice@farmingdale.edu
Billing and Student Accounts	Student Accounts Office	Laffin Hall, Room 226 934-420-2560 **|** stuaccts@farmingdale.edu
Registration and Transcripts	Registrar's Office	Laffin Hall, Room 225 934-420-2776 **|** regoffice@farmingdale.edu
Transfer Credit Evaluations from HS and other Institutions	Transfer Services	Laffin Hall, Second Floor 934-420-5446 **|** tsr@farmingdale.edu
Language Proficiency Testing	Modern Languages Department	Memorial Hall, Room 204 934-420-2192
Placement Testing: English and Math	Admissions Office	Laffin Hall, Second Floor 934-420-2457 **|** admissions@farmingdale.edu
Student ID Cards Vehicle Registration	University Police Department	University Police Headquarters 934-420-2111 **|** police@farmingdale.edu
Books & School Supplies	Barnes & Noble Bookstore	Campus Center 631-249-3048 **|** farmingdale.bncollege.com
Library	Greenley Library Information Commons	Greenley Hall 934-420-2183 (circulation desk), 934-420-2184 (reference desk) **|** reference@farmingdale.edu
Athletic Facilities and Intramural Sports	FSC Athletics	Nold Athletic Complex 934-420-2482 **|** www.farmingdalesports.com
Food	FSC Dining Services	Campus Center 934-420-2666 **|** asc@farmingdale.edu
Child Care and Day Camps	The Children's Center	Children's Center 934-420-2125 **|** childcare@farmingdale.edu

STUDENT AFFAIRS		
Campus Housing and Residence Life	Residence Life	Sinclair Hall 934-420-2010 **|** reslife@farmingdale.edu
Student Conduct	Dean of Students Office	Laffin Hall, Room 314 934-420-2104 **|**dean.students@farmingdale.edu
Student Activities, Clubs & Government (SGA)	Office of Student Activities	Conklin Hall, Room 111 934-420-2103 **|** studentactivities@farmingdale.edu 934-420-5511 (SGA) **|** fscsga@farmingdale.edu
Student Orientation	Dean of Students Office	Laffin Hall, Room 314 934-420-2104 **|** orientation@farmingdale.edu

Student Support Services

The following services are offered free of charge to current students at Farmingdale State College.

ACADEMIC SERVICES		
Academic Advising	Academic Advisement and Information Center (AAIC)	Greenley Hall, Lower Level 934-420-5160 **|** advisement@farmingdale.edu
Tutoring – Languages	The Language Center	Memorial Hall, Room 200 934-420-2192
Tutoring – Math	The Mathematics Center	Whitman Hall, Room 181 934-420-2217
Tutoring – Writing	The Writing Center	Greenley Hall, Room 321 934-420-2082 **|** writingcenter@farmingdale.edu
Tutoring – Other	The Tutoring Center	Greenley Hall, Room 301 934-420-2066 **|** tutoringcenter@farmingdale.edu

SPECIALIZED SERVICES		
Career Counseling & Employment Resources	Nexus Center for Applied Learning and Career Development	Greenley Hall, Lobby Level 934-420-2296 **|** nexuscenter@farmingdale.edu
CSTEP	Collegiate Science and Technology Entry Program	Knapp Hall, First Floor 934-420-2788 **|** cstep@farmingdale.edu
Disability Services Center	Services for Students with Disabilities	Roosevelt Hall, Rooms 150/151 934-420-5174 **|** dsc@farmingdale.edu
Educational Opportunity Program - EOP	Educational Opportunity Program	Laffin Hall, Room 315 934-420-2230 **|** eopinquiry@farmingdale.edu
Health, Immunizations, & Wellness	Health & Wellness Center	Health & Wellness Center 934-420-2009/2014 **|** wellness@farmingdale.edu
International Education & Study Abroad	International Education & Programs/Study Abroad	International Education: Laffin Hall, Room 320A 934-420-2479 **|** international@farmingdale.edu Study Abroad: Laffin Hall, Room 302 934-420-5362 **|** studyabroad@farmingdale.edu
Mental Health Counseling	Campus Mental Health Services	Sinclair Hall, Room 160 934-420-2006 **|** cmhs@farmingdale.edu
Pre-Health Professions Advisement	Pre-Health Advising	Greenley Hall, Lower Level Room 012 934-420-2530 **|** prehealth@farmingdale.edu
RAM Program	Research Aligned Mentorship	Greenley Hall, Lower Level 934-420-5403 **|** RAMprogram@farmingdale.edu
TRIO Program	TRIO Student Support Services	Laffin Hall, Room 112 934-420-5152 **|** trio@farmingdale.edu
Veteran's Services**	Office of Veterans Services	Roosevelt Hall, Room 109 934-420-5168 **|** veterans@farmingdale.edu

**Please note that ALL VETERAN STUDENTS with questions regarding academic policies or VA benefits are to go to the Registrar's Office, located in Laffin Hall, Room 225.

NEXUS CENTER
FOR APPLIED LEARNING + CAREER DEVELOPMENT

Located: Greenley Hall, Lobby Level (Southside Outside Entrance)
934-420-2296 **|** nexuscenter@farmingdale.edu

The Nexus Center helps students connect to opportunities, including jobs (part-time, full-time, summer, post-grad) and Applied Learning experiences, such as internships for academic credit. By integrating Applied Learning and Career Development, students hone their skills, enhance professional networks, and become stronger candidates for employment.

APPLIED LEARNING GRADUATION REQUIREMENT

Applied Learning involves applying classroom knowledge and skills in practical hands-on environments, including internships, clinical placements, practicums, community service, undergraduate research, and study abroad.

All students entering FSC in catalog year 2019-20 will be required to fulfill ten hours of approved Applied Learning activity in either designated Applied Learning courses or approved Co-Curricular Activities.

For additional information about Applied Learning and how to satisfy the graduation requirement, visit:
https://www.farmingdale.edu/nexus/applied-learning/

To review internships for academic credit and other approved Applied Learning opportunities, log-on to the *Axiom Mentor Applied Learning Database*:
http://www.farmingdale.edu/axiom-login

CAREER DEVELOPMENT services include career and applied learning counseling, resume and cover letter review, workshops, career assessments, and networking events.

Register for a *CareerConnect* account to:
- Schedule an appointment with a Career Counselor
- Submit your resume and cover letter for feedback
- View and apply to job postings.

https://farmingdale-csm.symplicity.com/students/

Visit **farmingdale.edu/nexus** for more information.

Disability Services Center

The Disability Services Center (DSC)'s goal is to assist students with disabilities to function as independently as possible, and to ensure a comprehensively accessible university experience where individuals with disabilities have the same access to programs, opportunities, and activities as all other students at the college.

Make an appointment today to see how we can help

Contact: Lisa Stagnitta | 934-420-5174 | Roosevelt Hall, Rooms 150 & 151

farmingdale.edu/disability-services

New Incoming Students

farmingdale.edu/disability-services-center/new-incoming-visiting-students_covid-19.shtml

"Disability" will mean something different to each student.
Do you have a disabling "medical condition"?

Autoimmune illness	Concussion	Seizures
Diabetes	Lupus	Ulcerative colitis
Migraines	Crohn's	JRA, IBS, TBI or other

If your health issues have been the cause for missing classes, you may be eligible to receive accommodations. Contact the **Disability Services Center** for more information

Do you have a learning disability, or ADHD, or ASD?

When you were in high school...

- Did you have an IEP or a 504 plan?

- Did you receive more time for exams?

- Did you utilize resource room?

- Were you excused from taking a foreign language?

If so, accommodations are available through the **Disability Services Center**.

To review our guidelines for documentation, follow these steps.

Step 1.
Visit our main website at farmingdale.edu/disability-services

Step 2.
Using navigation on the left side of the page, select "**Guidelines for Documentation.**"

Be sure to visit the Disability Services Center website farmingdale.edu/disability-services to learn more about our unique Orientation and Transition Workshops held each August and January.
New workshops are being added each year.

Health and Wellness Center

The Health and Wellness Center provides high quality and cost-effective medical and wellness services utilizing a holistic philosophy. Services provided include physician visits, women's health visits, nursing assessments, alcohol, and substance abuse counseling, emergency first aid, chiropractic care, massage therapy, and acupuncture. All of these programs are provided at little to no cost out-of-pocket to enrolled students. The Health and Wellness Center utilizes a multidisciplinary approach to wellness in order to help students become partners in their own healthcare and meet the needs of our diverse student population. The HWC is committed to supporting the physical, mental, and emotional needs of students by adhering to the most recent evidence-based guidelines.

Hours of Operation
When classes are in session:
Monday 8:30AM-6:00 PM
Tuesday 8:30AM-7:30PM
Wednesday 8:30AM-6:00PM
Thursday 8:30AM-6:00PM
Friday 8:30AM-4:30 PM
Recess Periods:
Monday-Friday 8:30am-4:30pm

Phone Numbers
Main number: (934) 420-2009/2014
Alcohol and Other Addictions Counselor: (934) 420-2690
Student Advocate/Research Assistant: (934) 420-2154
Health Educator: (934) 420-2136
FAX: (934) 420-2137

Please check the website https://www.farmingdale.edu/health-wellness-center/ to check the schedule for the Clinic and Women's Health Services

Campus Mental Health Services

Sinclair Hall Room 160
Day: (934) 420-2006 | Night: (934) 420-2111
Hours: Monday – Friday 9 AM to 5 PM, evenings by advance appointment **only**

College life, on- and off-campus, for many of us can provide challenges we don't anticipate. Campus Mental Health Services offers a wide range of counseling services to all students. These services are free of cost, and we strictly adhere to the highest standards of confidentiality. Counseling is offered for individuals, couples, and groups, and every effort is made to arrange meeting times to fit with a student's academic schedule. At different times in our lives, there are many various reasons to seek counseling. We are available to help you with the following challenges (this is by no means an inclusive list):

- Anxiety, stress, and anger management
- Coping and problem-solving skills
- Relationship issues and family crisis, trauma, and loss
- Depression
- Adjustment to college life and living, communication skills
- Substance use and abuse, habit disorders

Campus Mental Health Services serves as a liaison and information source for students whose needs may best be met with resources in the local community. We strive to be available for a prompt response to urgent personal and community situations that may arise. Any critical concerns that occur outside regular business hours should be directed to University Police at (934) 420-2111, who will then make direct contact with Campus Mental Health Services.

For more information please check the website: https://www.farmingdale.edu/campus-mental-health-services/

Registering for your Classes

Registration involves you, as well as your Academic Advisor!

Registration happens in late October and mid-March. The precise dates are announced through email and are based on earned credits. Work with an Academic Advisor to:

- Use online portals to help you understand the requirements of your academic major
- Select general education and core courses
- Explore career possibilities
- Identify specific Farmingdale State College resources of particular use to you

OASIS

OASIS (Online Administrative Student Information System) is an easy-to-navigate online portal where students can:

- find course offerings
- register for courses
- identify required books
- review college transcript
- review financial aid package

Once you have received your Ram ID number, go to OASIS on https://oasis.farmingdale.edu. Follow the directions carefully – once you have logged on you can maneuver through and register for courses.

- As you browse through listings in the online course schedule, you'll notice that many courses have multiple sections. Sections are versions of the course that meet on different days and times.
- You can search courses by academic discipline and identify regular, hybrid, and online sections of courses.
- Each section has a unique five-digit number called a Course Registration Number (CRN). This is a critical number to know—you must have it to register for a course. As you choose courses, keep track of the CRNs for the course sections that you want.
- In most majors, after meeting with an academic advisor, you will receive an alternate PIN number that you will use to register.

HOLDS

Holds are put in place to pause your registration for various specified reasons. If you have a hold on your account, you have to clear the hold before you can register for classes.

How to view/understand holds:

- Log into your OASIS Account (see above for instructions)
- In the main menu, click **PERSONAL INFORMATION**
- Next, click **VIEW HOLDS**
- To understand the different types of holds, please go to **IMPORTANT COLLEGE TERMINOLOGY**, located in the back on the book, for more accurate descriptions.

Using Technology in College

IMPORTANT NOTE: Acceptance generates your E-Mail account
Your email account will be generated within a couple of days after acceptance. Please log into the Application Portal to see it displayed and for instructions on how to set up your password. Please check your FSC e-mail account frequently. This email account is the main method that FSC uses to send important information to you. In addition, faculty, and staff at FSC will only respond to correspondence sent from official FSC e-mail accounts.

Login to your email at: gmail.farmingdale.edu (which will also give you access to Google Docs and Google Calendar).

DegreeWorks
This is a personalized, user-friendly advisement tool, easily accessible through the college's website. It can be used to track a student's academic progress toward a degree, to plan the courses to complete a degree, and to compare credits from one major to another if seeking to change degree programs.

- Students receiving financial aid assistance, and/or TAP/Pell awards, should meet with an academic advisor, as well as a financial aid advisor, to ensure all qualifications are met towards award.
- Only courses that apply to your current academic program can be included to determine your eligibility for federal and state financial aid.
- It is the student's responsibility to continually monitor your degree progression, using DegreeWorks.
- If you find any errors or discrepancies in your DegreeWorks audit, please notify the advisement office immediately.
- **Any changes or adjustments made towards your degree must be submitted prior to the end of the "Change of Schedule" period.**

Blackboard
- On-line course management system where most professors post information and assignments
- Can be utilized in on-line, hybrid, & in-person courses
- Blackboard can be used to:
    - Post course syllabus and assignments
    - Administer surveys, quizzes, and tests
    - Send and receive course e-mail
    - Post messages to threaded discussions and chat rooms
    - Upload assignments using online drop boxes
    - Check your progress and grades at any time during a course
    - Create groups and teams for project or committee work.

To log in to blackboard, please go to the following web address: https://farmingdale.open.suny.edu
Your Username and Password are the same as your Farmingdale email account.

SUNY General Education Requirements

The Board of Trustees of the State University of New York has mandated that students in baccalaureate, associate in arts, and associate in science degrees, as a condition of graduation, must complete an academically rigorous and comprehensive core General Education curriculum of no fewer than 30 credits. Students must show competency by taking at least three credit hours each in basic communications and mathematics, and will demonstrate overall competency in the areas of critical thinking and information management.

Farmingdale students in mandated programs are expected to earn 30 SUNY General Education Requirement (SUNY-GER) credits by completing one or more courses in **each** of the following areas:

- Basic Communication
- Mathematics
- Humanities
- Arts
- American History, or Other World Civilizations, or Western Civilization
- Natural Science
- Social and Behavioral Science
- Foreign Language

At Farmingdale, EGL 101 Composition I: College Writing and EGL 102 Composition II: Writing about Literature, with a grade of C or better, are College requirements. EGL 101 also currently fulfills the requirement for the Basic Communications competency area.

Certain programs may require additional general education courses as part of the required courses in the major.

Critical Thinking and Information Management are infused throughout Farmingdale's General Education program. All baccalaureate programs address specific computer literacy requirements as part of the curriculum and the college catalog states: "To meet the diverse needs of its programs, and in the spirit of providing a liberal education to all students, the College requires that each student receive some type of computer instruction before being awarded a degree."

Based on the requirements in the major, our Bachelor of Technology programs will have varying requirements which will satisfy the SUNY mandated requirements for general education. Additionally, some majors may have SUNY approved waivers. Please speak with your advisor to select the courses to satisfy the general education requirements specific to your program.

The ten General Education Competency Areas with the courses which have been approved to fulfill the student learning objectives in each of the areas listed on the pages that follow:

NOTE: All General Education courses that do not have prerequisites and thus are available to first semester students are *highlighted in bold* in the lists that are found on the pages that follow. The list of General Education courses changes over time, so check with your advisors to be sure that these courses still count, and whether new ones have been added.

SUNY General Education Requirements – continued

Basic Communication:
Business 141: Contemporary Business Communication
English 101: Composition 1 - College Writing
English 303: Writing for the 21st Century
English 310: Technical Writing
Speech 130: Public Speaking
Speech 202: Interpersonal Communications
Speech 330: Professional and Technical Speech
Speech 331: Advanced Oral Communications
(also dual listed as Prof. Comm. 331)

Humanities:
Architecture 100: Introduction to Architecture and Culture
Architecture 362: History of Western Architecture
Art 200: History of Graphic Design
Art 201: Survey Art History: Prehistoric Times through Middle Ages
Art 202: Survey of Art History: Early Renaissance to Present
Art 203: History of Interaction Design
Art 242: Italian Renaissance Art
Art 303: Mesoamerican Art History
English 201: English Literature: Old English through the 18th Century
English 202: English Literature: 19th Century to the Present
English 203: American Literature: Beginnings to 1865
English 204: American Literature: 1865 to the Present
English 206: World Literature Early Classics
English 207: World Literature the Moderns
English 212: Introduction to Fiction
English 246: Themes in Literature
English 250: Young Adult Literature
English 255: Children's Literature
English 307: Special Topics in Literature
English 312: Major Authors in American Literature
English 314: Major Authors in World Literature
English 316: Women in Modern Literature
English 322: Leadership in Fact, Fiction & Film
English 323: Major Authors in British Literature
Horticulture 350: The Art History of Garden Design and Landscape Architecture
Mod. Lang. 304: French Culture and Civilization
Mod. Lang. 306: Italian Culture and Civilization
Mod. Lang. 310: Latin American Women Writers
Mod. Lang. 311: Italian American Experiences
Mod. Lang. 312: Contemporary Latin American Short Stories
Mod. Lang. 315: Art, Culture and Civilization of Spain
Mod. Lang. 316: French Fables and Folktales
Mod. Lang. 317: The Arab-American Experience
Mod. Lang. 320: Latino Writers in the U.S.
Mod. Lang. 321: Chinese Culture and Civilization
Mod. Lang. 322: The Latin American Novel

Music 108: Survey of Western Music
Philosophy 105: Philosophy: Modern and Contemporary
Philosophy 106: Philosophy: Classical and Medieval
Philosophy 205: Ethics
Philosophy 110: Philosophy, Politics & Society
Philosophy 230: Philosophy Through Film

The Arts:
Architecture 100: Introduction to Architecture and Culture
English 200: Shakespeare
English 210: Introduction Drama
English 214: Introduction to Poetry
English 216: Creative Writing
English 225: Images of Women in Drama
English 228: Classics and Mythology in Popular Culture
English 240: Themes in Science Fiction in Film & Literature
English 242: Film and Literature
English 244: Classics of Supernatural Film and Literature
English 266: Fantasy in Literature and Film
English 269: The Romantic Arts: Art, Dance, Literature & Music
English 308: The City in Literature, Art, Film and Theatre
English 309: Voices of Black America in Poetry, Prose & Song
English 319: Modern Drama
English 330: Classical Greek Tragedy: Aeschylus, Sophocles, and Euripides
English 331: Death, Madness, and Sex: The Victorians
Horticulture 223: Floral Design I – Basics
Mod. Lang. 300: International Cinema
Mod. Lang. 301: Italian Cinema
Mod. Lang. 302: Spanish and Latin American Cinema
Mod. Lang. 303: French Cinema
Mod. Lang. 307: French and Francophone Fiction and Film
Mod. Lang. 309: Arabic Cinema
Mod. Lang. 314: Hispanic Fiction to Film
Mod. Lang. 318: Italy: From Text to Film
Theater 233: Introduction to Theater
Visual Comm. 101: Introduction to Drawing
Visual Comm. 102: Interrelationship of Art & Music
Visual Comm. 103: Introduction to Watercolor
Visual Comm. 104: Introduction to Calligraphy
Visual Comm. 105: Introduction to Photography
Visual Comm. 106: Introduction to Pastels
Visual Comm. 114: Principles of Color
Visual Comm. 115: Three-Dimensional Design
Visual Comm. 215: Introduction to Animation
Visual Comm. 216: Painting I
Visual Comm. 217: Introduction to Printmaking
Visual Comm. 260: Graphic Design for Non-Majors
Visual Comm. 265: Web Design for Non-Majors

SUNY General Education Requirements – continued

American History:
History 121: US History to Reconstruction
History 122: US History Since Reconstruction
History 127: Sports in American History

Other World Civilizations:
Anthropology 130: North American Indians
Anthropology 211: Caribbean Cultures
Geography 211: The World and Its Peoples
History 117: World Civilization I
History 118: World Civilization II
History 213: Peoples and Cultures of Asia
History 215: The World of Islam
History 216: History of Central Asia: From Genghis to Borat
History 233: Comparative Religions and Cultures
History 280: Caribbean History
History 281: Modern Latin America
Mod. Lang. 308: Arabic Culture and Civilization

Western Civilization:
Geography 231: Europe and Its Peoples
Geography 232: North America and Its Peoples
History 114: Western Civilization I
History 115: Western Civilization II
History 217: From Constantine to Columbus: Western Civilization in the Middle Ages
Mod. Lang. 305: Hispanic and Latin American Culture and Civilization
Politics 273: Italian Politics and Society: Theory and Practice

Mathematics:
[Note: See math placement chart to determine enrollment eligibility]
Geographic Information Systems 201: Mathematical Principles in Geography
Math 102: Elementary Discrete Mathematical Models
Math 103: Sets, Probability and Logic
Math 107: Introduction to Mathematical Ideas
Math 110: Statistics
Math 116: College Algebra
Math 117: Precalculus with Applications
Math 129: Precalculus
Math 130: Calculus I with Applications
Math 236: Calculus II with Applications
Math 150: Calculus I
Math 151: Calculus II
Math 236: Calculus II with Applications

Foreign Languages:
[Note: While Level I language will satisfy the competency area, it may not satisfy program requirements; students are strongly advised to consult with an academic advisor regarding this particular general education area.]
Arabic 131: Arabic I (Elementary)
Arabic 132: Arabic II (Elementary)
Arabic 233: Arabic III (Intermediate)
Arabic 234: Arabic IV (Intermediate)
Chinese 151: Chinese I (Elementary)
Chinese 152: Chinese II (Elementary)
French 101: French I (Elementary)
French 102: French II (Elementary)
French 203: French III (Intermediate)
French 204: French IV (Intermediate)
German 111: German I (Elementary)
German 112: German II (Elementary)
German 213: German III (Intermediate)
German 214: German IV (Intermediate)
Italian 121: Italian I (Elementary)
Italian 122: Italian II (Elementary)
Italian 125: Italian for Business
Italian 223: Italian III (Intermediate)
Italian 224: Italian IV (Intermediate)
Spanish 141: Spanish I (Elementary)
Spanish 142: Spanish II (Elementary)
Spanish 145: Spanish for Medical Personnel
Spanish 243: Spanish III (Intermediate)
Spanish 244: Spanish IV (Intermediate)
Spanish 250: Spanish for Native Speakers
Spanish 251: Spanish Composition and Conversation

Social and Behavioral Sciences:
Anthropology 100: Introduction to Anthropology
Anthropology 110: Sociocultural Anthropology
Anthropology 210: Modern Anthropology and Globalization
Economics 110: Introduction to Personal Finance
Economics 120: The Global Economy
Economics 156: Principles of Economics (Macroeconomics)
Economics 157: Principles of Economics II (Microeconomic)
Economics 321: Engineering Economics
Geography 110: ***Maps and Map Analysis
Geographic Information Systems 101: ***The Digital Earth

SUNY General Education Requirements – continued

Health Promotion & Wellness 101: Perspectives on Health and Wellness
Politics 105: Introduction to Politics
Politics 250: American National Government
Politics 251: State and Local Government
Politics 262: Global Politics
Politics 267: Politics of the Muslim World
Psychology 101: Introduction to Psychology
Psychology 232: Child Development
Psychology 234: Social Psychology
Psychology 238: Psychology of Human Sexuality
Sociology 122: Introduction to Sociology
Sociology 200: Introduction to Women's Studies
Sociology 225: Sociology of the Family
Sociology 228: Society and Health
Sociology 229: Race and Ethnic Relations
Sociology 231: Multiculturalism
Sociology 238: Youth Culture
Sociology 282: Introduction to LGBT Studies

Natural Sciences:
Biology 120: General Biology
Biology 123: Human Body in Health and Disease
Biology 125: Principles of Nutrition
Biology 130: Biological Principles I
Biology 131: Biological Principles II
Biology 135: Marine Science
Biology 166: Principles of Human Anatomy and Physiology
Biology 170: Human Anatomy and Physiology I
Biology 171: Human Anatomy and Physiology II
Biology 192: Biology I: Botany
Biology 197: Human Biology
Biology 198: Entomology
Chemistry 111: Chemistry and Public Interest
Chemistry 112L: *Chemistry and Public Interest Lab
Chemistry 124: Principles of Chemistry

Chemistry 140: Introduction to General, Organic and Biochemistry
Chemistry 152: General Chemistry Principles I
Chemistry 153: General Chemistry Principles II
Chemistry 260: Fundamentals of Organic Chemistry
Geographic Information Systems 303L: GIScience Lab
Geography 201: Physical Geography
Horticulture 111: Horticulture II- Growth and Development of Cultivated Plants
Horticulture 112: Soils: The Foundation of Life
Nutrition Science 110: Introduction to Nutrition Science
Physics 110: Physical Science-Physical Geology
Physics 111: Physical Science-Historical Geology
Physics 112: Physical Science Survey
Physics 113: Physical Science-Physics
Physics 114: Physical Science-The Environment
Physics 115: Physical Science-Energy
Physics 116: Physical Science-Meteorology
Physics 117: Physical Science-Solar System Astronomy
Physics 118: Physical Science-Stellar Astronomy Physics
Physics 119: Physical Science-Technology
Physics 120: Physical Science-Extraterrestrial Phenomena
Physics 121: General Physics-Classical
Physics 122: General Physics-Modern
Physics 123: The Theory of Everything
Physics 125: **PHY Science Lab I
Physics 126: **PHY Science Lab II
Physics 135: College Physics I
Physics 136: College Physics II
Physics 143: Physics I (calculus based)
Physics 144: Physics II (calculus based)
Physics 151: University Physics I
Physics 152: University Physics II
Physics 161: University Physics Laboratory I
Physics 262: University Physics Laboratory II
Physics 253: University Physics III
Physics 333: Modern Physics with Algebra

* This Chemistry Lab qualifies for credit towards the General Education Program when taken with Chemistry 111.
** These Physics Labs qualify for credit towards the General Education Program when combined with any Physics course numbered 110 through 123. Each lab carries 1 credit.
*** Students who take GIS 101 may not receive credit for GEO 110 or Students who take GEO 110 may not receive credit for GIS 101

Note: Courses highlighted in BOLD do not have prerequisites

English Placement

For placement in EGL 101 Composition: College Writing

Date of SAT Exam	Before March 1, 2016	After March 1, 2016
Minimum SAT essay score OR	7	5 Writing Subscore
Minimum Score Evidence-Based Reading and Writing Section OR	N/A	500
EGL 097 exit exam grade	Pass	Pass

For placement in EGL 097 Basic Writing Skills

Date of SAT Exam	Before March 1, 2016	After March 1, 2016
SAT essay score OR	6 or lower	4 or lower
Minimum Score Evidence-Based Reading and Writing Section OR	N/A	Below 500
FSC Placement Test	Fail	Fail

Placement changes during the first week of class:

All students in EGL 097 and EGL 101 will complete a diagnostic placement exam on the first day of class and may be reassigned to either EGL 097 or EGL 101 based on the results of this exam.

First-time college students who do not have SAT or ACT scores are required to take the college's writing placement test, administered by the Admissions Office and graded by English Department faculty.

For more information, go to https://www.farmingdale.edu/accepted/ on the FSC website, or call the Placement Testing Office: 934-420-2629. Students who need special accommodations for testing should contact the Disability Services Center at 934-420-2411 to make a request.

Students who arrive with University in the High School or other transfer credit for EGL 101 will be placed in EGL 102, Composition II: Writing Literature.

English Requirement for Graduation

English requirements for Graduation:

The completion of EGL 101 (Composition I: College Writing) and EGL 102 (Composition II: Writing About Literature) with a grade of C or better are graduation requirements for all students at Farmingdale State College. Additionally, students enrolled in baccalaureate programs are required to complete a writing intensive course with a grade of C or better as outlined in their program of study. Students should consult with their program advisors to ensure that all requirements for graduation have been successfully satisfied (as outlined on page 23 of the College Catalog).

Placement Criteria for Mathematics

Most first-time students are placed in mathematics courses based upon their performance in high school and on New York State Regents Examinations in Math. A transfer student who has received credit for mathematics courses taken at another college will be placed at the highest Math Placement (MP) level satisfied either by those courses or by the student's high school Regents/pre-calculus performance. As explained below, there are some instances where a new student will be required to take the College's placement test in mathematics.*

Math Placement Level	NYS Regents Exam Score, High School Course and/or Previous College Course	Prerequisite satisfied for entry into:
MP4	Pre-calculus high school grade ≥ 70 or FSC **MTH 117** – Pre-calculus Modeling for the Life & Social Sciences or FSC **MTH 129** – Pre-calculus with Applications	**MTH130:** Calculus I with Applications or **MTH150:** Calculus 1
MP3	NYS Algebra2/Trig Regents score of ≥ 70 or NYS Math B Regents score of ≥ 70 or FSC **MTH 116** College Algebra	**MTH 117:** Pre-calculus Modeling for the Life & Social Sciences or **MTH 129**: Pre-calculus with Applications
MP2	NYS Integrated Algebra Regents Score of ≥ 70 or NYS Math A Regents Score of ≥ 70 or FSC **MTH 015** – Elements of Algebra	**MTH 102:** Elementary Discrete Mathematical Models **MTH 103:** Sets, Probability & Logic **MTH 107:** Intro to Mathematical Ideas **MTH 110:** Statistics **MTH116:** College Algebra
MP1	None	**MTH 015:** Elements of Algebra (noncredit)

*For the year 2021-2022, the Admissions Office will place students at math levels based on their highest-level completed in high school and the cumulative of the year's quarterly grades.

* The following students are required to take the College's math placement exam to determine their mathematics placement level:

1. Students who graduated from high school more than five years from the time of application for admission and had not passed any college mathematics course at time of application.
2. Students from outside New York who have not taken a NYS Math Regents Examination and who have not passed high school pre-calculus or any other credit-bearing college mathematics course.

These students should contact the Placement Testing Office: 934-420-2629 to schedule the exam. Students who need special accommodations for testing should contact the Disability Services Center at 934-420-2411 to make a request.

Foreign Language Requirements and Placement

Farmingdale State College offers instruction in the following languages: Arabic, Chinese, French, German, Italian, and Spanish.

As explained in the previous General Education section of the handbook, students need to complete one foreign language course. Additionally, the following programs require a minimum of Level II proficiency to meet graduation requirements:

> Liberal Arts and Sciences (AA)
> Applied Psychology (BS)
> Dental Hygiene (BS)
> Global Business Management (BS)
> Nursing (BS)
> Professional Communications (BS)
> Science, Technology and Society (BS)

Note: Students in Bachelor of Technology (BT) and Associate of Science (AS) degree programs are exempt from the foreign language requirement. However, if they choose foreign language as one of the competency areas, then they are subject to these language guidelines.

The following provisions exempt a student from the Level I and Level II language requirements.

- A student who has documentation of completion of primary education abroad in a foreign language other than English. This documentation must include a certified translation.
- A New York State Regents Exam score in a foreign language of 85 or above. Alternatively, a score of 85 or higher on the FLACS, LOTE, and SLP Point B exams. (Note: Students in STS are only exempt from Level I.) Students who are exempted from the foreign language requirement based on these test score may be required to take a higher level foreign language course or a foreign language culture/cinema course taught in English and offered through the Modern Language Department in order to satisfy the credit requirements of their major. Students should consult with their academic advisor regarding this matter.
- Advanced Placement examination in a foreign language with a score of 3 or above.
- International Baccalaureate examination in a foreign language with a score of 4 or above.
- A CLEP exam score of 50 or above.
- An accepted score on a standardized language test offered by the College. The Modern Languages Department offers Credit-by-Evaluation or Language Proficiency Exam for native speakers with life experience. The exam is offered in the following languages: Arabic, Bengali, Chinese (Mandarin), Farsi, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Slovak, Spanish, Turkish, and Urdu.
- If the language proficiency test is not offered at Farmingdale, the student must take a language test administered by the Foreign Language Proficiency Testing Service of the New York University School of Continuing and Professional Services. If the student achieves a score of 8 or above on this test, he/she may receive up to six credits in modern language. If the student's score is 5-7, the student must enroll in one of the Modern Language Department's elective culture/cinema courses taught in English to complete this requirement.
- If a student is certified by the College Office of Support Services for Students with Disabilities as being learning disabled in the area of foreign languages, the College requires the student to enroll in one of the Modern Language Department's elective culture/cinema courses taught in English to satisfy the foreign language requirement.

Foreign Language Requirements and Placement - continued

Placement:

Language placement is determined by the student's record of previous high school language study and/or by scores on the NY State Regents exams, AP exams, International Baccalaureate exams, or Farmingdale departmental placement exams.

Placement guidelines include the following provisions:

1) To be eligible to register for the **Elementary Level II** course without having completed the Level I course at Farmingdale, a student must meet any one of these criteria:

   a. The student has successfully completed 3 or 4 years of study in that same language in high school.

   b. The student demonstrates Level I ability in a placement examination offered by the Modern Language Department.

   c. The student earned a score of 85 or higher on any of the four exams listed above and wishes to continue study of that same language at the Elementary II level or higher.

   d. *Native speakers of a language must get permission of the Chair to register at Elementary Level I or II.*

2) Students with a score of 4 or higher on the International Baccalaureate Language Exam will be placed at the **Intermediate Level III** of that language.

3) For other students wishing to enter language study at the **Intermediate or Advanced** level, such placement will be determined by the Modern Languages Department.

Applied Learning Graduation Requirement

All baccalaureate program students will be required to fulfill the Applied Learning Graduation Requirement. Applied Learning is the knowledge and skills learned in the classroom and then applied in a hands-on, real-world environment. The Applied Learning Graduation Requirement may be satisfied in any of the following ways (definitions follow below):

1. Students earn a passing grade in an Applied Learning course.
2. Students earn passing grades in at least *two* Applied Learning Enhanced courses.
3. Students successfully complete a combination of an Applied Learning Enhanced course and at least *5 hours* of approved Co-curricular Activities/Nexus Center Experiences.
4. Students successfully complete at least *10 hours* of approved Co-curricular Activities/Nexus Center Experiences.

Activities Satisfying the Applied Learning Graduation Requirement

➢ **Applied Learning Course (credit bearing)**
An Applied Learning course requires that students complete a *minimum* of 10 hours of applied activity. Students' grades rely on the completion of these hours as well as reflection on the activity. Some categories of Applied Learning, such as Internships, may require additional hours.

➢ **Applied Learning Enhanced Course (credit bearing)**
An Applied Learning Enhanced course features an Applied Learning activity and reflection. Applied Learning Enhanced courses require a minimum of 5 hours of applied activity.

➢ **Co-curricular Activity (non-credit bearing)**
Co-curricular Activities are pursued in addition to the normal course of study. **Only approved Co-curricular Activities will satisfy the Applied Learning Graduation Requirement.** Successful completion of Co-curricular Activities will count towards the Applied Learning Graduation Requirement based on the number of hours earned. Ten hours of approved Applied Learning activity is the minimum for meeting the Applied Learning Graduation Requirement.

➢ **Nexus Center Experience (non-credit bearing)**
A Nexus Center Experience is an Applied Learning experience approved through the Nexus Center for Applied Learning & Career Development. Nexus Center Experiences may satisfy the Applied Learning Graduation Requirement in full or part depending on the hours required.

For additional information about Applied Learning, including the criteria for applied learning and satisfying the graduation requirement, visit: https://www.farmingdale.edu/nexus.

Academic Credits and Advanced Placement
Based on Examinations and Academic Studies Completed Elsewhere

Farmingdale State College provides academic credits and advanced placement for entering and current students who qualify. Qualification is typically based on (1) Advanced Placement Examinations (AP) administered by the College Entrance Examination Board, (2) College or University-Level Courses taken while in high school, (3) International Baccalaureate Examinations, (4) Military Training, and (5) approved subject examinations through the College Level Examination Program (CLEP) of the Education Testing Service. Note: while Advanced Placement and/or academic credits are typically awarded for General Education courses. Some departments do not permit students to use such credits towards required coursework in the academic major.

Students should have official documentation from any of these five sources sent to the Coordinator of Transfer Credit Evaluation at Farmingdale State College for review and possible transfer credit and/or advanced placement.

Ms. Amy Stier
Assistant Director, Transfer Services
Farmingdale State College, Laffin Hall
2350 Broadhollow Road, Farmingdale, NY 11735
934-420-2643
tsr@farmingdale.edu

Advanced Placement Examinations and Farmingdale Course Equivalencies

Advanced Placement Exam	Score	Farmingdale Equivalent	Credits	Advanced Placement Exam	Score	Farmingdale Equivalent	Credits
Art - Drawing	4	VIS 101	3	Italian Language	3	ITA 224	3
Art - 2-D Design		Determined by Vis. Com. Dept.		Language & Composition	3	EGL 101	3
Art – 3-D Design		Determined by Vis. Com. Dept.		Latin	3	Fulfills Gen. Ed Lang. Requirement	3
Art History	3	ART 201	3	Literature & Composition	3	EGL 101 & 102	6
Biology	3	BIO 120	4	Macroeconomics	3	ECO 156	3
Calculus AB or BC	3	MTH 129	4	Microeconomics	3	ECO 157	3
Calculus AB	4 or 5	MTH 150	4	Music	3	MUS 108	3
Calculus BC	4 or 5	MTH 150 & MTH 151	8	Physics 1	3	PHY135	4
Chemistry	3	CHM 152	4	Physics 2	3	PHY136	4
Chinese	3	CHI 152	3	Physics C	3	PHY 143 & PHY 144	8
Comparative Gov't & Politics	3	POL 265	3	Psychology	4	PSY 101	3
Computer Science A	3	BCS 345	3	Research	3	EGL 101	3
Computer Science AB	3	BCS 345 & BCS 270	6	Seminar	3	EGL 1XX	3
Computer Science Principles	3	BCS1XX	3	Spanish Language	3	SPA 244	3
Environmental Science	3	PHY114	3	Spanish Literature	3	SPA 2XX	3
European History	3	HIS 115	3	Statistics	4 or 5	MTH 110	3
French Language	3	FRE 204	3	US Gov't & Politics	3	POL 250	3
German Language	3	GER 214	3	US History	3	HIS 121 & 122	6
Human Geography	3	GEO 211	3	World History	3	HIS 117 & HIS 118	6

Academic Credits and Advanced Placement - Continued
Based on Examinations and Academic Studies Completed Elsewhere

University in the High School

Some students earn college credit for university courses offered in their high schools. These are sometimes called "scale courses" or "university in the high school."

Students who have successfully earned "university in the high school" credits through Farmingdale State College will see those college credits and grades appear automatically on their FSC transcript.

Students who earned college credits from a different college or university must take the following action to have such college credit considered by FSC for transfer toward the FSC degree. Specifically, contact the Registrar at the College or University that provided those credits. Ask the College Registrar to send an official copy of your College (not high school) transcript containing your coursework and grades to the Farmingdale Transfer Credit Evaluator (see preceding page).

Students should have their college transcripts sent to FSC during the summer before the Fall semester, so that their FSC records can be up to date.

Military Transfer Credits

Military credits may be granted on a case-by-case basis based on review of a Military Smart transcript. Students with background in the US Military (e.g. veterans of the Armed Forces and the National Guard as well as current enlistees) should have their SMART transcripts sent to FSC's coordinator of Transfer Credit Evaluation (see address on preceding page). For further questions, please visit the Registrar's Office in Laffin Hall, Room 225.

International Baccalaureate Examinations

Students who have taken International Baccalaureate Examinations should have their exam scores sent to the Coordinator of Transfer Credit Evaluation for review and possible credit transfer.

IB Course	Required Score	Farmingdale Equivalent	Credits Granted
Biology SL	3	BIO 120	4
Biology HL	4	BIO 130	4
Biology HL	5	BIO 130 & BIO 131	8
Biology HL	6 or 7	BIO 130, 131 & 223	12
Business Management	4	BUS 109	3
Chemistry	No credit	None	0
Dance	4	HUM 1XX	3
Economics	4	ECO 156 & ECO 157	6
English A 1 HL	5	EGL 102	3
Env. and Soc in English	5	PHY1XX	3
Film	4	ART 3XX	3
Foreign Language	4	Modern Language Level II	3
History of Europe	4	HIS 115	3
History of the Americas	5	HIS 122	3
Italian	4	ITA 224	3
Literature & Performance	4	EGL 1XX	3
Math Studies	4	MTH 103	3
Math SL	4	MTH 129	4
Physics	5	PHY 135 & PHY 136	8
Psychology	5	PSY 101	3
Social Cultural Anthropology	4	ANT 110	3
Spanish	4	SPA 244	3
Sports & Exercise	4	PED 1XX	3
Theater	4	THE 233	3
Visual Arts	5	Advisement from Visual Communications Dept. required	

CLEP Exams

CLEP (College Level Examination Program) is a way for students to **accumulate college credit by taking an exam** on a subject in which they are proficient instead of taking the full course. The CLEP program is administered by the College Board organization. Some colleges only administer exams to students matriculated at their school; other test centers are open for anyone. The following is a list of the course equivalencies FSC will accept:

Exam	Farmingdale Equivalent	Credits Granted
American Government	POL 250	3
Biology	BIO 120	4
Business Law	BUS 202	3
Calculus	MTH 150	4
Chemistry	NO CREDIT	0
College Algebra	MTH 116	4
College Mathematics	MTH 1XX	3
Educational Psychology	PSY 242	3
Financial Accounting	BUS 101	3
French (50 to 65)	FRE 101 + 102	6
French (66 or better)	FRE 203 + 204	6
History of United States I	HIS 121	3
History of United States II	HIS 122	3
Human Growth & Development	PSY 253	3
Information Systems	BCS 1XX	3
Introduction to Business	BUS 111	3
Macroeconomics	ECO 156	3
Marketing	BUS 131	3
Microeconomics	ECO 157	3
Natural Sciences	No Credit	0
Pre-calculus	MTH 129	4
Principles of Management	BUS 109	3
Principles of Public Speaking	SPE 130	3
Psychology	PSY 101	3
Social Sciences & History	HIS 1XX	3
Sociology	SOC 122	3
Spanish (50 to 65)	SPA 141 + SPA 142	6
Spanish (66 or better)	SPA 243 + SPA 244	6
Western Civilization I	HIS 114	3
Western Civilization II	HIS 115	3

NO CREDIT FOR ANY ENGLISH CLEP EXAMS.
For additional information go to the Transfer Services Webpage or contact the department at **TSR@farmingdale.edu or 934-420-5139.**

College Grading System

The following is the official College grading system:

Minimum Grade Percentage Equivalent	Grade	GPA Equivalent	Interpretation
93.0	A	4.00	Excellent
90.0	A-	3.67	
87.0	B+	3.33	
83.0	B	3.00	Good
80.0	B-	2.67	
77.0	C+	2.33	
73.0	C	2.00	Satisfactory
70.0	C-	1.67	
67.0	D+	1.33	
60.0	D	1.00	Minimum Passing
0	F	0.00	Failure
0	I		Incomplete
0	W		Withdrawal
0	UW		Unofficial Withdrawal

To determine the cumulative grade point average, multiply the achievement point value of each grade by the credits designated for each subject. Then divide the total achievement points by the number of credits carried.

There is a feature within DegreeWorks that calculates your current GPA automatically for you. It can also help you set a goal or plan to achieve a desired GPA. Please login to DegreeWorks and click the "GPA Calculator" tab.

IMPORTANT NOTE
Only courses and grades earned at Farmingdale State College are considered in the generation of grade-point averages for all students.

- A student must attain a 2.0 cumulative GPA in order to qualify for graduation
- If, at the end of any semester, a student falls below a 2.0 or does poorly in a major course (please see specific program requirements), the student may be placed on academic warning, probation or be considered for dismissal, depending on the extent of the deficiency.
- On the recommendation of the Department Chair, a student may be required to carry a reduced schedule to aid the student in their success and get back on track.

Course Code Designators

AET	Automotive Technology	HOR	Horticulture
AFR	Airforce ROTC	HPW	Health Promotion and Wellness
ANT	Anthropology	HST	Health Studies
ARA	Arabic	HUM	Humanities
ARC	Architectural Technology	IND	Industrial Technology
ART	Art History	ITA	Italian
AVN	Aviation	IXD	Interaction Design
BCS	Computer Systems	MET	Mechanical Engineering Technology
BIO	Biology	MLG	Modern Languages
BUS	Business Management	MLS	Medical Laboratory Science
CHI	Chinese	MTH	Math
CHM	Chemistry	MUS	Music
CIV	Civil Engineering Technology	NTR	Nutrition
CON	Construction/Architectural	NUR	Nursing
CPS	Computer Security Technology	PCM	Professional Communications
CRJ	Criminal Justice	PED	Physical Education
CSC	Computer Science	PHI	Philosophy
DEN	Dental Hygiene	PHY	Physics & Physical Science
ECO	Economics	POL	Politics
EET	Electrical Engineering Technology	PSY	Psychology
EGL	English	RAM	Research Aligned Mentorship
ENV	Environmental Studies	SET	Software Technology
ESL	English as a Second Language	SMT	Sport Management
FRE	French	SOC	Sociology
FRX	Freshman Experience	SPA	Spanish
FYS	First Year Seminar	SPE	Speech
GEO	Geography	SST	Security Systems Technology
GER	German	STS	Science, Technology and Society
GIS	Geographic Information Systems	TEL	Telecommunications
GPH	Computing Graphics	THE	Theater
GRO	Gerontology	VIS	Visual Communications
HIS	History	WTT	Wind Turbine Technology
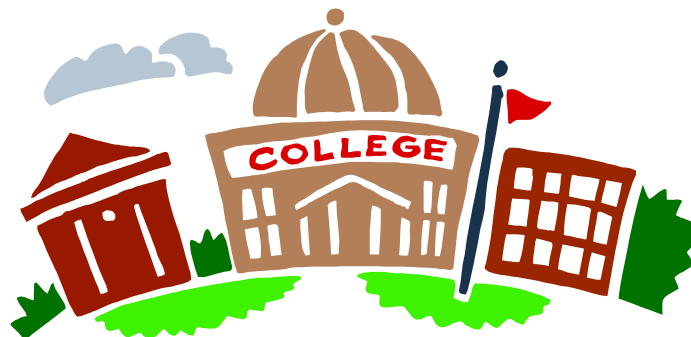
Academic Departments, Majors and Typical 1ˢᵗ & 2ⁿᵈ Semester Schedules

Architecture and Construction Management　　934-420-2024　　Lupton 261

https://www.farmingdale.edu/engineering/arc-con　　archcmcivil@farmingdale.edu

Architectural Engineering Technology BS

Typical First Semester Schedule

- ARC 131 Introduction to Graphics
- CON 161 Materials & Methods of Construction I
- MTH 129 Precalculus
- EGL 101 Composition I: College Writing

Typical Second Semester Schedule

- ARC 255 Architectural Design I
- CON 162 Materials and Methods Construction II
- MTH 130 Calculus I with Applications
- EGL 102 Composition II: Writing About Literature
- PHY 135 College Physics I

Construction Management Engineering Technology BS

Typical First Semester Schedule

- CON 103 Surveying
- ARC 131 Introduction to Graphics
- CON 161 Materials & Methods of Construction I
- MTH 129 Precalculus
- EGL 101 Composition I: College Writing

Typical Second Semester Schedule

- CON 162 Materials and Methods Construction II
- MTH 130 Calculus I with Applications
- EGL 102 Composition II: Writing About Literature
- PHY 135 College Physics I
- Liberal Arts and Sciences Elective (See DegreeWorks)

Civil Engineering Technology BS

Typical First Semester Schedule

- CON 103 Surveying
- ARC 131 Introduction to Graphics
- CON 161 Materials & Methods of Construction I
- MTH 129 Precalculus
- EGL 101 Composition I: College Writing

Typical Second Semester Schedule

- CON 106 Statics
- MTH 130 Calculus I with Applications
- EGL 102 Composition II: Writing About Literature
- PHY 135 College Physics I
- History Elective* (GE) (See DegreeWorks)

Automotive Technology Department　　934-420-5705　　Lupton 105

https://www.farmingdale.edu/engineering/aet　　automotive@farmingdale.edu

Industrial Technology – Automotive Management Technology BS

This degree program is designed for students who have completed an automotive technology associate degree.

Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Aviation Department   934-420-2308   Lupton 103/104
https://www.farmingdale.edu/engineering/avn   aviationcenter@farmingdale.edu

Aviation Administration BS
Typical First Semester Schedule
- AVN 100 General Aeronautics **OR** AVN 101 (if AVN 100 is full)
- BUS 109 Management Theories & Practices **OR** BUS 111 Introduction to Business
- MTH 129 Precalculus
- EGL 101 Composition I: College Writing
- History Elective* (GE)

Typical Second Semester Schedule
- AVN 101 Aviation Industry: A History Perspective **OR** AVN 100 (if AVN 101 is completed)
- PHY 116 Meteorology
- MTH 130 Calculus I with Applications
- EGL 102 Composition II: Writing About Literature
- PSY 101 Introduction to Psychology

Aeronautical Science: Professional Pilot BS
Typical First Semester Schedule
- AVN 105 Private Pilot – Flight to Solo
- AVN 104 Private Pilot Ground
- AVN 101 Aviation Industry: A History Perspective
- EGL 101 Composition I: College Writing
- PSY 101 Introduction to Psychology
- History Elective* (GE)

Typical Second Semester Schedule
- AVN 106 Private Pilot – Flight to Certificate
- AVN 202 Aviation Meteorology
- ECO 156 Macroeconomics
- MTH 129 Precalculus
- EGL 102 Composition II: Writing About Literature

Biology Department   934-420-2175   Hale 127
https://www.farmingdale.edu/arts-sciences/bio   bioscience@farmingdale.edu

Bioscience BS
Typical First Semester Schedule
- BIO 130T/L Biological Principles I
- CHM 152T/L General Chemistry Principles I
- EGL 101 Composition I: College Writing

Plus one additional course selected from:
- BCS 102 Computer Concepts and Applications
- Foreign Languages Elective* (GE)
- MTH 110 Statistics
- History Elective* (GE)
- SOC 122 Introduction to Sociology **OR** PSY 101 Introduction to Psychology

Typical Second Semester Schedule
- BIO 131T/L Biological Principles II
- CHM 153T/L General Chemistry Principles II
- EGL 102 Composition II: Writing About Literature

Plus one additional course selected from:
- BCS 102 Computer Concepts and Applications
- Foreign Languages Elective* (GE)
- MTH 110 Statistics **OR** MTH 129 Precalculus
- History Elective* (GE)
- Social and Behavioral Sciences Elective* (GE)

Academic Departments, Majors and Typical 1ˢᵗ & 2ⁿᵈ Semester Schedules

Business Management Department   934- 420-2015   Business 329

https://www.farmingdale.edu/business/bus   business@farmingdale.edu

Business Analytics BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- MTH 116 College Algebra**
- BUS 109 Management Theories and Practices
- ECO 156 Macroeconomics **OR** ECO 157 Microeconomics
- The Arts Elective (GE) (preferably selected from VIS)

Alternate 5ᵗʰ course if any of the above is not available or does not fit your schedule:

- History/Western Civilization Elective (GE)

Typical Second Semester Schedule

- EGL 102 Composition II: Writing About Literature
- BUS 141 Business Communications (please waive BCS 102 prerequisite for Business analytics students)
- ECO 156 Macroeconomics **OR** ECO 157 Microeconomics (whichever not taken in the first semester)
- BUS 101 Accounting I
- BUS 131 Marketing Principles

Alternate 5ᵗʰ course if any of the above is not available or does not fit your schedule:

- Foreign Languages Elective (GE)

Business Management BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- ECO 156 Macroeconomics **OR** ECO 157 Microeconomics
- BUS 109 Management Theories and Practices
- BCS 102 Computer Concepts and Applications
- MTH 117 Precalculus with Applications **OR** MTH 129 Precalculus**

Alternate 5ᵗʰ course if any of the above is not available or does not fit your schedule:

- History/Civilizations Elective (GE) **OR** Foreign Languages Elective (GE)

Typical Second Semester Schedule

- EGL 102 Composition II: Writing About Literature
- ECO 156 Macroeconomics **OR** ECO 157 Microeconomics
- MTH 110 Statistics (GE) **OR** Natural Sciences Elective* (GE)
- BUS 101 Accounting I
- BUS 131 Marketing Principles

Global Business Management BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- MTH 117 Precalculus with Applications **OR** MTH 129 Precalculus**
- BUS 109 Management Theories and Practices
- BCS 102 Computer Concepts and Applications
- Foreign Languages Elective* (GE)

Alternate 5ᵗʰ course if any of the above is not available or does not fit your schedule:

- History/Civilizations Elective (GE)

Typical Second Semester Schedule

- EGL 102 Composition II: Writing About Literature
- ECO 156 Macroeconomics
- Foreign Languages Elective (GE) **OR** Substitute
- BUS 101 Accounting I
- BUS 131 Marketing Principles

Academic Departments, Majors and Typical 1ˢᵗ & 2ⁿᵈ Semester Schedules

Computer Security Department   **934-420-2538**   **Lupton 101**

https://www.farmingdale.edu/engineering/sst   sst@farmingdale.edu

Computer Security Technology BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- MTH 129 Precalculus
- BCS 120 Foundations of Computer Programming I

Plus any combination of two of the following:

- BIO 120 General Biology with a Lab
- Foreign Languages Elective**
- History Elective* (GE)
- PHY 135 College Physics I with a Lab
- EET 111 Electric Circuits I
  (if student has MTH 129 credits)

Typical Second Semester Schedule

- EGL 102 Composition II: Writing About Literature
- MTH 130 Calculus I with Applications
- EET 111 Electric Circuits I

Plus any combination of two of the following:

- Humanities Elective (GE)
- The Arts Elective (GE)
- PHY 136 College Physics II with a Lab
- Liberal Arts & Sciences Elective

Security Systems BS

Typical First Semester Schedule

- CRJ 100 Introduction to Criminal Justice
- EGL 101 Composition I: College Writing
- MTH 110 Statistics**

Plus any combination of two of the following:

- SST 115 Computer Forensics
- SOC 122 Introduction to Sociology
- PSY 101 Introduction to Psychology
- Foreign Languages Elective** (GE)
- History/Civilizations Elective* (GE)

Typical Second Semester Schedule

- EGL 102 Composition II: Writing About Literature
- SST 115 Computer Forensics
- Natural Sciences Elective with a Lab (GE)

Plus any combination of two of the following:

- SOC 122 Intro to Sociology
- PSY 101 Intro to Psychology
- History/Civilizations Elective* (GE)
- Any of the courses not taken above (CRJ 100 and MTH 110)

Academic Departments, Majors and Typical 1ˢᵗ & 2ⁿᵈ Semester Schedules

Computer Systems Department   934- 420-2190   Whitman 112
http://www.farmingdale.edu/business/bcs   cpis@farmingdale.edu

Computer Programming and Information Systems BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing**
- BCS 109 Introduction to Programming (Python)
- BCS 160 Computers, Society and Technology
- Social Science Elective (GE)
- American History/Other World Civilizations/ Western Civilization Elective (GE)

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- BCS 120 Foundations of Programming I
- BCS 215 UNIX Operating Systems
- Natural Sciences Elective (GE)
- Liberal Arts and Sciences Elective (MTH 129)

Computer Science BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing**
- CSC 101 Introduction to Computing
- Social Science Elective (GE)
- Natural Sciences Elective (GE) (BIO 130 OR CHM 152 OR PHY 143 OR BIO 131 OR CHM 153 OR PHY 144. PHY 143/144 only for students w/calculus already)
- Free elective (any dept.)

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- CSC 111 Computer Programming I
- MTH 150 Calculus I
- Natural Sciences Elective (GE) (BIO 130 OR CHM 152 OR PHY 143 OR BIO 131 OR CHM 153 OR PHY 144. PHY 143/144 only for students w/calculus already)

Criminal Justice Department   934- 420-2692   Sinclair 202
http://www.farmingdale.edu/arts-sciences/crj   criminaljustice@farmingdale.edu

Criminal Justice – Law Enforcement AS

Typical First Semester Schedule
- CRJ 100 Introduction to Criminal Justice
- EGL 101 Composition I: College Writing
- MTH 110 Statistics**

Plus two additional courses selected from:
- CRJ 101 Law Enforcement and Community Relations
- SST 115 Computer Forensics
- SOC 122 Introduction to Sociology
- PSY 101 Introduction to Psychology
- Natural Sciences Elective (Biology, Chemistry, Physics) with a Lab (GE)
- History Elective* (GE)

Typical Second Semester Schedule
- CRJ 101 Law Enforcement and Community Relations
- CRJ 102 Juvenile Delinquency
- Natural Sciences Elective with a Lab (GE)

Plus two additional courses selected from:
- SST 115 Computer Forensics
- SOC 122 Introduction to Sociology
- PSY 101 Introduction to Psychology
- History Elective* (GE)
- Free Elective

Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Criminal Justice Department   934- 420-2692   Sinclair 202

http://www.farmingdale.edu/arts-sciences/crj   criminaljustice@farmingdale.edu

Criminal Justice Law Enforcement Technology BS

Typical First Semester Schedule

- CRJ 100 Introduction to Criminal Justice
- EGL 101 Composition I: College Writing
- MTH 110 Statistics**

Plus any combination of two of the following:

- CRJ 101 Law Enforcement Community Relations
- SST 115 Computer Forensics
- SOC 122 Introduction to Sociology
- PSY 101 Introduction to Psychology
- Foreign Languages Elective** (GE)
- History/Civilizations Elective* (GE)

Typical Second Semester Schedule

- EGL 102 Composition II: Writing About Literature
- SST 115 Computer Forensics
- Natural Sciences Elective with a Lab (GE)

Plus any combination of two of the following:

- CRJ 101 Law Enforcement Community Relations
- SOC 122 Introduction to Sociology
- PSY 101 Introduction to Psychology
- History/Civilizations Elective* (GE)
- Any of the courses not taken above (CRJ 100 and MTH 110)

Criminal Justice: Police, Courts, and Corrections BS

Typical First Semester Schedule

- CRJ 100 Introduction to Criminal Justice
- EGL 101 Composition I: College Writing
- MTH 110 Statistics**

Plus any combination of two of the following:

- CRJ 101 Law Enforcement Community Relations
- SST 115 Computer Forensics
- SOC 122 Introduction to Sociology
- PSY 101 Introduction to Psychology
- Foreign Languages Elective (GE)
- History/Civilizations Elective (GE)

Typical Second Semester Schedule

- EGL 102 Composition II: Writing About Literature
- SST 115 Computer Forensics
- Natural Sciences Elective with a Lab (GE)

Plus any combination of two of the following:

- CRJ 101 Law Enforcement Community Relations
- SOC 122 Introduction to Sociology
- PSY 101 Introduction to Psychology
- History/Civilizations Elective (GE)
- Any of the courses not taken above (CRJ 100 and MTH 110)

Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Dental Hygiene Department   934- 420-2060   Gleeson 244

http://www.farmingdale.edu/health-sciences/den   dentalhygiene@farmingdale.edu

Dental Hygiene AAS (For students entering directly from high school)

Typical First Semester Schedule

- DEN 105 Dental and Oral Anatomy
- DEN 110 Preventative Oral Health Concepts I
- DEN 115 Clinical Dental Hygiene I
- BIO 166 Principles of Human Anatomy & Physiology
- EGL 101 Composition I: College Writing

Typical Second Semester Schedule

- DEN 102 Dental Materials and Expanded Functions
- DEN 106 Oral Radiology I
- DEN 108 Oral Histology and Embryology
- DEN 220 Preventive Oral Health Concepts II
- DEN 225 Clinical Dental Hygiene II
- DEN 126 Periodontology
- BIO 221 Oral Microbiology

Dental Hygiene AAS (Nontraditional students)

Typical First Semester Schedule

- DEN 105 Dental and Oral Anatomy
- DEN 110 Preventative Oral Health Concepts I
- DEN 115 Clinical Dental Hygiene I
- BIO 221 Oral Microbiology

Plus additional courses as prescribed by the Dental Hygiene Advisor

Typical Second Semester Schedule

- DEN 102 Dental Materials and Expanded Functions
- DEN 106 Oral Radiology I
- DEN 108 Oral Histology and Embryology
- DEN 220 Preventive oral health Concepts II
- DEN 225 Clinical Dental Hygiene II
- DEN 126 Periodontology

Dental Hygiene BS (Entry-level Program)

Typical First Semester Schedule

- BIO 166 Principles of Human Anatomy & Physiology
- EGL 101 Composition I: College Writing
- PSY 101 Introduction to Psychology
- History Elective (GE)
- MTH 110 Statistics

Typical Second Semester Schedule

- CHM 140 Introduction to General, Organic & Biochemistry
- BIO 221 Oral Microbiology
- EGL 102 Composition II: Writing About Literature
- SOC 228 Society and Health

Dental Hygiene BS (Completion Program)

Students admitted to this program must be licensed dental hygienists.
Once accepted into the program, students must consult with their assigned academic advisor for guidance with customized course selections.

NOTE: The BIO 220 Medical Microbiology is no longer a program prerequisite course. Students entering the DH program in fall 2020 will be required to take BIO 221 Oral Microbiology as part of the dental hygiene curriculum.

Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Economics Department   934-420-5260   Business 204

https://www.farmingdale.edu/business/eco   economics@farmingdale.edu

Applied Economics BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- MTH 110, MTH 117, MTH 129, OR MTH 116**
- ECO 156 Macroeconomics **OR**
  ECO 157 Microeconomics
  (New students have to take at least one course
  of Principles of Economics (ECO 156 OR 157) at
  the 1st semester in order to have the
  prerequisite to take Economics Core courses in
  the following semesters.)
- Natural Sciences Elective (BIO, CHM, PHY) **OR**
  Foreign Languages Elective* (GE)
- History/Geography Elective (GE)

Typical Second Semester Schedule

- EGL 102 Composition II: Writing About Literature
- ECO 156 Macroeconomics **OR**
  ECO 157 Microeconomics
- Natural Sciences Elective (BIO, CHM, PHY) **OR**
  Foreign Languages Elective* (GE)
- Social and Behavioral Sciences Elective
  (ANT, POL, and SOC) *
- MTH 110, MTH 117 **OR** MTH 129
  (if not taken in the first semester)

Electrical & Computer Engineering Technology Department   934-420-2397   Lupton 246

https://www.farmingdale.edu/engineering/eet-cet   electrical@farmingdale.edu

Computer Engineering Technology BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- MTH 129 Precalculus
- EET 105 Introduction to Digital Electronics
- EET 111 Electric Circuits I

Plus one additional course selected from:

- History/Civilizations Elective (GE) **OR**
  Foreign Languages Elective* (GE)

Typical Second Semester Schedule

- EET 110 Computer Applications
- EET 113 Electric Circuits II
- EET 118 Semiconductor Devices & Circuits
- MTH 130 Calculus I with Applications OR
  MTH 150 Calculus I (by advisement)

Electrical Engineering Technology BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- MTH 129 Precalculus
- EET 105 Introduction to Digital Electronics
- EET 111 Electric Circuits I

Plus one additional course selected from:

- History/Civilizations Elective (GE) **OR**
  Foreign Languages Elective* (GE)

Typical Second Semester Schedule

- EET 110 Computer Applications
- EET 113 Electric Circuits II
- EET 118 Semiconductor Devices & Circuits
- MTH 130 Calculus I with Applications **OR**
  MTH 150 Calculus I (by advisement)

NOTE: For CET and EET students who are placed in a math course lower than MTH 129, the first semester schedule will be: English, Math, and 3 general education courses selected from History, Civilization, Foreign Languages and Social Science.

Academic Departments, Majors and Typical 1ˢᵗ & 2ⁿᵈ Semester Schedules

History, Politics, and Geography Department   934-420-2739   Memorial 221

https://www.farmingdale.edu/arts-sciences/hpg   hpg@farmingdale.edu

Geographic Information Systems BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- American History Elective (GE)
- GIS 101 Digital Earth **OR**
  GEO 110 Maps and Map Analysis
- MTH 110 Statistics
- The Arts Elective (GE) (VIS 115 **OR** VIS 215)

Alternate 5ᵗʰ course if any of the above is not available or does not fit your schedule:

- Foreign Languages Elective (GE)

Typical Second Semester Schedule

- EGL 102 Composition II: Writing About Literature
- GEO 231 Europe and Its Peoples **OR**
  GEO 232 North America and Its People
- GEO 211 The World and its Peoples
- GEO 201 Physical Geography
- GIS 222 Geovisualization I

Alternate 5ᵗʰ course if any of the above is not available or does not fit your schedule:

- Foreign Languages Elective (GE) **OR** Humanities (GE)

Liberal Arts & Sciences Department   934-420-2656   Memorial 100

http://www.farmingdale.edu/arts-sciences/las   las@farmingdale.edu

Liberal Arts & Sciences AA

Students in the Associates Degree Program in Liberal Arts and Sciences select courses from a wide range of classes. Those interested in transferring into a particular four-year program during or after their time in Liberal Arts and Sciences receive guidance from advisors in an effort to overlap individual program requirements with courses that fulfill the Liberal Arts program. To get a sense of suggested first semester courses required in a particular area of interest, please read the Liberal Arts and Sciences Freshman Advising Guide on the department website.
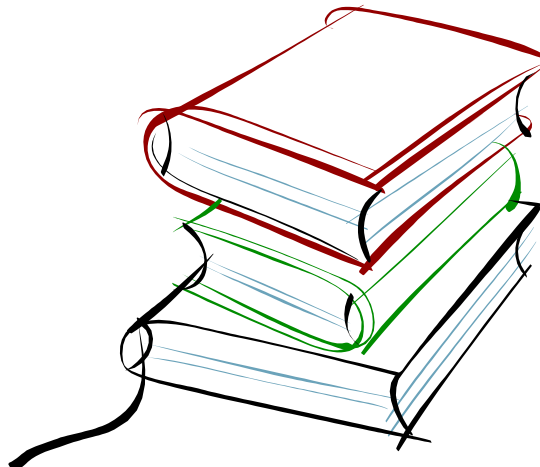
Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Mathematics Department   934-420-2182   Whitman 180

https://www.farmingdale.edu/arts-sciences/mth   mathematics@farmingdale.edu

Applied Mathematics BS (Financial Track)

Typical First Semester Schedule

- MTH 150 Calculus I
- EGL 101 Composition I: College Writing
- Foreign Languages Elective* (GE)
- General Education (GE) Elective*

Typical Second Semester Schedule

- MTH 151 Calculus II
- EGL 102 Composition II: Writing About Literature
- BCS 120 Foundations of Computer Programming I
- American History/Other World/Western Civilization Elective* (GE)
- Social and Behavioral Sciences Elective* (GE) (Recommend ECO 156 **OR** ECO 157)

Applied Mathematics BS (Traditional Track)

Typical First Semester Schedule

- MTH 150 Calculus I
- EGL 101 Composition I: College Writing
- Foreign Languages Elective*
- General Education (GE) Elective*

Typical Second Semester Schedule

- MTH 151 Calculus II
- EGL 102 Composition II: Writing About Literature
- BCS 120 Foundations of Computer Programming I
- American History/Other World/Western Civilization Elective* (GE)
- Social & Behavioral Sciences Elective* (GE)
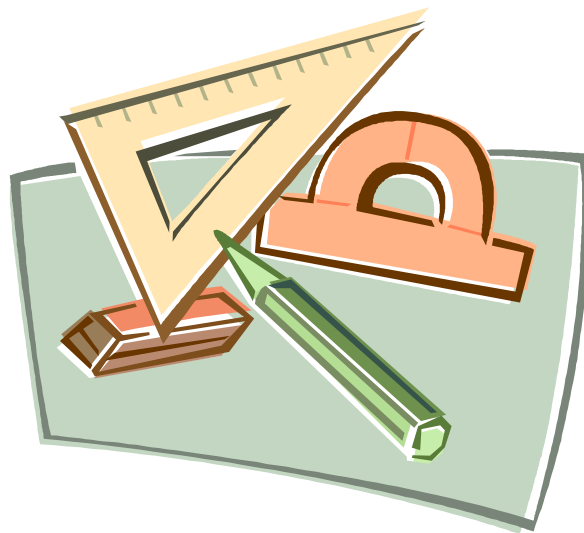
Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Mechanical Engineering Technology Department   934-420-2046   Lupton 169
https://www.farmingdale.edu/engineering/met   met@farmingdale.edu

Mechanical Engineering Technology BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- American History/Other World Civilizations/ Western Civilization Elective*
- MET 105L Technical Drawing and CAD
- MET 109 Computer Programming & Applications
- MET 117 Manufacturing Processes
- MTH 129 Precalculus

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- MET 127 Advanced Manufacturing Processes
- MET 150 Solid Modeling
- The Arts Elective* (GE)
- MTH 130 Calculus I with Applications
- PHY 135 College Physics I

Manufacturing Engineering Technology BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- American History/Other World Civilizations/ Western Civilization Elective* (GE)
- MET 105L Technical Drawing and CAD
- MET 109 Computer Programming & Applications
- MET 117 Manufacturing Processes
- MTH 129 Pre-Calculus with Applications

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- MET 127 Advanced Manufacturing Processes
- MET 150 Solid Modeling
- The Arts Elective* (GE)
- MTH 130 Calculus I with Applications
- PHY 135 College Physics I

Industrial Technology – Facility Management Technology BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- American History/Other World Civilizations/ Western Civilization Elective* (GE)
- BUS 101 Accounting I
- MET 105L Technical Drawing and CAD
- MET 109 Computer Programming & Applications
- MTH 129 Precalculus

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- The Arts Elective* (GE)
- MET 150 Solid Modeling
- MTH 130 Calculus I with Applications
- PHY 135 College Physics I

Medical Laboratory Science Department   934-420-2257   Gleeson 244
https://www.farmingdale.edu/health-sciences/mls   mls@farmingdale.edu

Medical Laboratory Science BS

Typical First Semester Schedule
- CHM 152 General Chemistry I
- EGL 101 Composition I: College Writing
- BIO 130 Biological Principles I
- MLS 105 Medical Laboratory Techniques

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- CHM 153 General Chemistry II
- BIO 166 Principles of Human Anatomy & Physiology
- General Education (GE) Elective*
  (Social and Behavioral Sciences **OR** Other Area)

Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Nursing Department   934-420-2229   Gleason 204

https://www.farmingdale.edu/health-sciences/nur   nursing@farmingdale.edu

Nursing BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- Modern Language I
- BIO 170 Human Anatomy and Physiology I (B or better first time)
- History Elective* (GE)
- NUR 216 The Art of Nursing
- PSY 101 Introduction to Psychology

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- Modern Language II
- BIO 171 Human Anatomy and Physiology II (B or better first time)
- The Arts Elective* (GE)
- NUR 215W Developing Nurses' Ways of Knowing

Nutrition Science and Wellness Department   934-420-5651   Lupton 144

https://www.farmingdale.edu/health-sciences/nsw   humanecology@farmingdale.edu

Health Promotion and Wellness BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- PSY 101 Introduction to Psychology
- History Elective* (GE)
- CHM 124 Principle of Chemistry
- HPW 101 Perspective of Health and Wellness

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- PSY 240 Health Psychology
- SOC 122 Introductory Sociology
- MTH 110 Statistics
- NTR 110 Introduction to Nutrition Science

Nutrition Science BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- History Elective* (GE)
- PSY 101 Introduction to Psychology
- BIO 130 Biological Principles I
- NTR 110 Nutrition

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- SOC 122 Introductory Sociology
- MTH 116 College Algebra
- BIO 131 Biological Principles II
- NTR 200 Food Science w/Lab

Applied Gerontology BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- The Arts Elective* (GE)
- PSY 101 Introduction to Psychology
- Foreign Languages I Elective** (GE)
- MTH 110 Statistics

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- History Elective* (GE)
- Foreign Languages II Elective* (GE)
- GRO 100 Introduction to Gerontology
- BUS 141 Contemporary Business Communications

Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Professional Communications Department   934-420-2321   Knapp 30

https://www.farmingdale.edu/arts-sciences/pcm   pcm@farmingdale.edu

Professional Communications BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- Foreign Languages Elective** (GE)
- Mathematics** (GE)
  (MTH 103, MTH 107, MTH 110, MTH 117, **OR** MTH 129 based on placement)
- The Arts **OR** Humanities Elective (GE)
- History/Geography Elective* (GE) **OR** PSY 101 (as the Social and Behavioral Sciences (GE) course to take)

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- General Education (GE) Elective**
  (can include Foreign Languages II Elective (GE) as an option)
- The Arts **OR** Humanities Elective (GE)
  (whichever is not taken in the first semester)
- Natural Sciences Elective (GE), lab optional
  (if Mathematics (GE) is taken in the first semester)
- History/Geography Elective* (GE) **OR** PSY 101 (whichever is not taken in the first semester)

Psychology Department   934-420-2725   Knapp 46

https://www.farmingdale.edu/arts-sciences/psy   psychology@farmingdale.edu

Applied Psychology BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing*
- BIO 120 General Biology
- PSY 101 Introduction to Psychology
- BCS 102 Computer Concepts and Applications
- History Elective* (GE)

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- BIO 123 Human Body in Health and Disease
- PSY 234 Social Psychology
- SOC 122 Introduction to Sociology
- Humanities Elective* (GE)

Science, Technology, & Society Department   934- 420-2220   Memorial 116

https://www.farmingdale.edu/arts-sciences/sts   sts@farmingdale.edu

Science, Technology, & Society BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing*
- Mathematics** (MTH 110, MTH 116, **OR** MTH 129)
- Foreign Languages Elective** (GE)

Plus two additional courses selected from:
- Geography/History Elective* (GE)
  (American History/Other World Civilizations/ Western Civilization)
- Social & Behavioral Sciences Elective* (GE)
- Basic Communication: Speech Elective* (GE)
- STS 101 Gateway to Science, Technology, & Society

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- Geography/History Elective* (GE)
  (American History/Other World Civilizations/ Western Civilization)
- Foreign Languages II Elective* (GE)
- Natural Sciences Elective* (GE)
- SOC 122, PSY 101, ECO 156, ECO 157, **OR** BUS 109

Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Sport Management Department   934-420-2786   Business 104
https://www.farmingdale.edu/business/smt   sportmgmt@farmingdale.edu

Sport Management BS
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- BCS 102 Computer Concepts and Applications
- ECO 156 Macroeconomics **OR** ECO 157 Microeconomics
- BUS 109 Management Theories and Practices
- BUS 101 Accounting I

Typical Second Semester Schedule
- BUS 102 Accounting II
- SMT 110 Introduction to Sport Management
- EGL 102 Composition II: Writing About Literature
- MTH 110 Statistics
- SOC 122 Introduction to Sociology

Urban Horticulture and Design Department   934-420-2113   Thompson 202
https://www.farmingdale.edu/business/hor   horticulture@farmingdale.edu

Landscape Development AAS
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- HOR 112 Soils – The Foundation of Life
- HOR 127 Horticulture Seminar
- HOR 110 Horticulture I
- HOR 211 Woody Plants I
- HOR 131 Landscape Drafting I

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- BIO 192 Biology I: Botany
- HOR 111 Horticulture II: Growth and Development of Cultivated Plants
- HOR 133 Landscape Drafting II
- HOR 212 Woody Plants II

General Horticulture AAS
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- HOR 112 Soils – The Foundation of Life
- HOR 127 Horticulture Seminar
- HOR 110 Horticulture I
- HOR 211 Woody Plants I
- General Education Elective

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- BIO 192 Biology I: Botany
- HOR 111 Horticulture II: Growth and Development of Cultivated Plants
- HOR 212 Woody Plants II
- General Education Elective

Horticulture Technology Management BT
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- HOR 112 Soils – The Foundation of Life
- HOR 127 Horticulture Seminar
- HOR 110 Horticulture I
- HOR 211 Woody Plants I
- General Education Elective

Typical Second Semester Schedule
- EGL 102 Composition II: Writing About Literature
- BIO 192 Biology I: Botany
- HOR 212 Woody Plants II
- General Education Elective
- HOR 111 Horticulture II: Growth and Development of Cultivated Plants

Academic Departments, Majors and Typical 1ˢᵗ & 2ⁿᵈ Semester Schedules

Visual Communications Department   934-420-2181   Hale 156

https://www.farmingdale.edu/business/vis-comm   artdept@farmingdale.edu

Visual Communications: Art & Graphic Design BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- VIS 110 Drawing I
- VIS 112 Two-dimensional Design
- VIS 114 Principles of Color
- VIS 116 Digital Media & Methods

Typical Second Semester Schedule

- ART 200 Graphic Design History
- VIS 115 Three-Dimensional Design
- VIS 120 Drawing II (prerequisite: VIS 110)
- VIS 122 Typography I
  (prerequisites: VIS 112 and VIS 116)
- Mathematics**

Interaction Design BS

Typical First Semester Schedule

- EGL 101 Composition I: College Writing
- Mathematics**
- VIS 110 Drawing I
- VIS 112 Two-dimensional Design
- VIS 116 Digital Media & Methods

Typical Second Semester Schedule

- ART 200 Graphic Design History
- EGL 102 Composition II: Writing About Literature
- Basic Communication: Speech Elective (GE)
- VIS 115 Three-Dimensional Design
- VIS 122 Typography I
  (prerequisites: VIS 112 and VIS 116)

* General Education Electives must be chosen from the lists on pages 18-21.
** Placement in Math, English and Language is based on the criteria explained on pages 22-25.

Important College Terminology

Academic Standing: A student's status based on grades. To be in "good" academic standing and advance toward graduation, a student must maintain a grade average of C or better.

Academic Warning: AW is an official status assigned to freshmen who struggle in their first semester at FSC and earn a semester GPA below the required 2.0. First-year students are placed on Academic Warning due to their less than satisfactory academic performance. They are required to meet with their assigned AAIC or faculty advisor prior to the start of the spring semester in order to complete an "Action Plan for Academic Success" and work with the advisor so that their grades and academic performance will improve in their second semester at FSC. AW is noted on the student's transcript.

Advisement: The important process in which a student meets individually with an academic advisor or faculty advisor to review courses completed towards an intended degree program, select courses to be completed in the future, and understand college policies and procedures. All students should plan to meet with an advisor each semester.

Alumni: Graduates from an institution, such as Farmingdale State College.

Associate Degree: The Associate Degree is granted upon completion of a program of at least two, but less than four years of college work**.**

Bachelor's Degree: The Bachelor's Degree is the undergraduate degree offered by four-year colleges and universities (Minimum of 120 credits).

Blackboard: An on-line course management system where professors post information and assignments for on-line, hybrid, & regular courses.

Change of Schedule: Students are generally permitted to drop and/or add courses from their class schedules during the first week of the semester.

Co-Curricular Activities: Non-classroom activities that can contribute to a well-rounded education. They can include such activities as athletics, clubs, student government, recreational and social organizations, and events.

Commuter: A student who lives off-campus and drives to class, or commutes by other means.

Course Numbers: Numbers containing 3 or 4 digits used to identify courses in the course catalog and in the course schedule. For example, English 101 - Composition.

Credit Hours: Courses taken in college are measured in terms of credit hours. To earn one credit hour, a student must satisfactorily complete one 50- minute session of classroom instruction per week for a semester of not less than 15 weeks. Most courses carry 3 credit hours. Some may carry more credit hours (e.g., labs in Math, Engineering or the Sciences).

Cumulative Credits: The number of credits a student has earned.

Curriculum: A curriculum is composed of those courses prescribed or outlined by the College for completion of a program of study leading to a degree or certificate.

DegreeWorks: An accessible and user-friendly advisement tool. It provides students and advisors with an organized outlook degree plan evaluation. DegreeWorks compares the student's academic history with the degree requirements outlined in the College catalog.

Discipline: A subject or field of study such as "English", "Mechanical Engineering", "Nursing."

Early Warning: A notice sent early each semester to students whose professors report that they are performing at less than a "C" grade level. Those students are required to meet with the instructor and with an advisor in the Academic Advisement and Information Center (AAIC).

Elective: Beyond major and General Education courses, students may take elective courses to explore their interests.

FAFSA: Free Application for Federal Student Aid. The almost universal application for financial aid, including loans, grants, college work-study and other federal and state programs. Often required before a student can be considered for scholarships.

FERPA: This U.S. government act is designed to protect the privacy of students' educational records. The Family Rights and Privacy Act (FERPA) affords students' academic privacy rights.

Final Exams (Finals): Exams given during the last week of classes each semester. The type of final administered in a course is left to the discretion of the instructor.

Financial Aid: Federal and state grants & loans allotted to students based on financial need. Several factors determine a student's eligibility. All full-time students *must be enrolled in at least 12 credits* in order to qualify for and keep their financial aid. Part time students should consult with a Financial Aid Advisor.

FSG: Farmingdale Student Government – elected board of representatives who are responsible for allotting monies from Student Activities fees. The Student Government "upholds the right to improve the student's cultural, social, and physical welfare."

Full Time Enrollment/Part Time Enrollment: A full time student is enrolled in 12 or more credit hours in a semester. A part time student is enrolled in less than 12 credit hours in a semester.

Important College Terminology – continued

General Education: A minimum of 30 credits in 8 subject areas. It is mandatory for all students to fulfill this requirement.

Grade Point Average (GPA): To figure a GPA, simply multiply the number of hours a course is worth by the number of points for the letter grade, then add up the totals for each course and divide by the number of credit hours. The result is the grade point average.

Holds:
  Advising Hold: speak to an Academic Advisor for removal of this hold.
  Business Hold: Money is owed to the college and this hold can only be removed by the Student Accounts.
  Infirmary Hold: Students are missing medical documentation. Hold can be removed by Health & Wellness.
  Library Hold: students may owe $2.00 or more in late fines or lost book charges.
  Traffic Hold: Campus Police will need to remove this hold. (This generally means that you have a ticket).

Hybrid: A course where instruction is split between face-to-face meetings on campus and online learning.

Incomplete: Temporary grade (I) given if unusual circumstances prevent a student from completing all the requirements for a course. Student has 30 days from beginning of the following semester to complete and submit work or "I" turns to "F." Incomplete is given at the discretion of the instructor.

Major: Subject or course of study in which a student concentrate. Usually requires a minimum of 30 credits.

Matriculation / Non-Matriculation: A matriculated student is one who has been *officially accepted* into a degree or certificate program and is making satisfactory progress. A non-matriculated student is one who has *not been accepted* into a degree or certificate program.

Mid-Term Exams (Midterms): Exams that are given approximately mid-semester. Instructors may give mid-term exams that test students on the material covered throughout the first half of the semester

Minor: Subject or course of study that is supplemental to the principal course of study or major. Usually requires 15-21 credits. Optional.

OASIS: (Online Administrative Student Information System) is an online portal where students can find course offerings, register for classes, review grades & college transcripts, and obtain financial aid information.

Online Course: A course that is taught exclusively on-line via internet connection from home or campus to the SUNY Learning Network (SLN).

Pell: A **Pell Grant** is money the U.S. federal government provides for students who need it to pay for college. Federal **Pell Grants** are limited to students with financial need, who have not earned their first bachelor's degree, or who are enrolled in certain post-baccalaureate programs, through participating institutions.

Probation: The purpose of academic probation is to alert students their good academic standing is in jeopardy. According to College policy, students who fail to obtain a minimum grade point average of 2.0 in any particular semester will automatically be placed on academic probation. Students placed on academic probation are permitted to continue with their studies at Farmingdale but are expected to meet with a faculty advisor or an AAIC advisor and to seek tutoring and further assistance. [Note: A "forgiveness" policy applies to Freshmen who do poorly in their very first semester at FSC. Instead of being placed on probation, they are given an "Academic Warning" and special guidance intended to help them adjust to college and succeed at FSC.]

Registration: The process of enrolling in classes for a future academic semester or session.

Registrar: The registrar is responsible for the maintenance of all academic records.

Residential Student: A student who lives on campus in a residence hall.

Student Accounts: Department in which students pay tuition bills, obtain TAP, Title IV forms, and insurance brochures.

Suspension: Students who are on academic probation twice in succession (not including summer or winter intersession) are subject to suspension. A student who has been suspended for poor academic performance is not permitted to enroll at the College in any coursework for one academic semester (fall or spring) from the date of suspension.

Syllabus: A document that outlines the important information about a course. Written by the professor or instructor, it includes important dates, assignments, expectations, and policies specific to that course.

TAP: The New York State **Tuition Assistance Program** (**TAP**) helps eligible New York residents pay tuition at approved schools in New York State. **TAP** is a **grant**; it does not have to be paid back.

Transcript: A permanent academic record of a student. It shows courses taken, grades received, academic status and honors received.

Withdrawal: Matriculated students can officially withdraw from a class within the first 9 weeks of a semester by completing a withdrawal form available in the Registrar's Office. Instructor's signature is required, and a "W" will appear on the student's transcript.

Grade Grievance Procedure

The following procedures serve as a structured mechanism to allow a group of faculty and students within the college community to review a given situation and to arrive at a fair and equitable resolution of the dispute. All official communications about grade appeals are to be sent to students by certified mail with a return receipt or by another written or electronic method for which delivery confirmation is available.

Step 1: A student who contests a grade recorded on the transcript must first discuss the grade with the instructor. This step must be initiated no later than 30 calendar days from the beginning of the academic semester following receipt of the grade. All grade grievances must be based solely on requirements listed on the instructor's syllabus, or the most recent college catalog, or a grade calculation (math) error.

Step 2: If no mutually satisfactory agreement can be reached with the instructor:
A. The student should submit to the instructor's department chairperson* or designated representative, a written statement of the grievances within seven (7) calendar days of the completion of Step 1. Before any review can be undertaken by the department chairperson, the student shall submit records of evaluations, tests, term papers, projects, and/or any other information from which judgments can be or were made. It is expected that in support of this process, the instructor will provide copies of all appropriate materials.
B. The chairperson shall, within fourteen (14) calendar days of the submission of the grievance, communicate with each party to discuss the problem and collect evidence.
C. The chairperson shall submit a written recommendation to both parties within seven (7) calendar days. Copies of such recommendations shall be maintained by the chairperson.
D. If the chairperson is party to the grievance, the highest-ranking senior member of the department shall act in the chairperson's stead. *Note: The role of the department chairperson may be superseded by a departmental review committee if the department deems it desirable.

Step 3: If no mutually satisfactory agreement has been reached at the completion of the Step 2 process, either party may submit a written statement of appeal with supportive information to the chairperson of the FSC Admissions and Academic Standards Committee. Such appeal must be submitted within fourteen (14) calendar days after receipt of the decision of the department chairperson or representative. Within twenty-one (21) calendar days after receipt of the written appeal, the chairperson of the Admissions and Academic Standards Committee shall convene and chair a campus appeals committee.

The Campus Appeals Committee shall consist of:
1. The chairperson of the Admissions and Academic Standards Committee, or a member of that committee assigned by the chairperson.
2. The chairperson of the Faculty Executive Committee, or a member of that committee assigned by the chairperson.
3. An academic dean, assigned by the Provost, from a school other than that in which the grievance occurred.

4. The chairperson of the appropriate student governing body of SGA or a member of that body assigned by the chairperson.
    - No member of the committee shall be a member of the department in which the grievance occurred.
    - The department chairperson or representative shall make available to the members of the Campus Appeals Committee all information relating to the grievance.

    - The Campus Appeals Committee shall attempt to ascertain all pertinent information. Either party may request or be requested to appear before the committee.
    - The committee shall present its written recommendations to each party of the grievance within fourteen (14) calendar days of completion of the review.
    - These recommendations could include:
        1. No change in the original grade.
        2. A request for the instructor to reevaluate the original grade. If reevaluation is requested, the instructor shall have fourteen (14) calendar days to submit a response to the committee.
        3. Credit-by-Examination with fee waived.

Step 4: If the instructor's response or reevaluation is contrary to the consensus of the Campus Appeals Committee, the Committee shall refer to the Admissions and Academic Standards Committee for their review with their recommendation whether and how the grade should be revised.

attempt to ascertain all pertinent information. Either party may request or be requested to appear before the committee. The committee shall present its written recommendations to each party of the grievance within fourteen (14) calendar days of the completion of the review.

(Note: a detailed description of the review process can be found in the College Catalog)

Waivers, Substitutions and Transfer Credit Requests
for General Education Course Requirements

In some cases, a student can request permission to have a general education course requirement met through one of the special types of appeals described below:

General Education Transfer Credit: A student took a course at another university that was classified as a general education course there but is not considered as such at FSC and thus appears on the student's FSC transcript as an elective. This student can appeal to the provost to have the elective course approved to count as meeting our general education requirement.

General Education Waiver: When a transfer student has taken and been given credit for an advanced course for which a lower-level FSC general education course would normally be considered a prerequisite, the student can appeal to have the FSC general education course waived.

General Education Course Substitution: When a student has taken a course elsewhere or at FSC that meets the spirit and intent of the FSC general education, the student can appeal to have that course accepted as a general education course at FSC.

To make such a request, the student should meet with an AAIC advisor or Faculty Advisor to prepare the required forms and obtain the appropriate signatures.

Any student who is granted a waiver in a particular competency area must still complete the minimum General Education credit requirement of his/her degree program. The number of credits waived may be applied to "elective" courses in any of the competency areas at the student's discretion, though the College recommends that this be done under advisement.

Final waivers and course substitutions will appear on the student's academic record as a "comment" at the top.

Grades of "I" – Incomplete Grade

Incompletes A grade of "I" (Incomplete) is reported when, for some reason beyond his/her control, the student misses the final examination or has not completed a portion of the required work for the course. The decision to grant an "I" is at the sole discretion of the instructor. No achievement points are awarded for an incomplete. All incompletes must be resolved and a change of grade must be submitted no later than 30 days after the beginning of the next semester (fall to spring, winter intersession to spring, spring to fall, summer session to fall). An instructor may grant an extension of an incomplete (I) grade until the end of the semester by documenting and filing the approved form with the Registrar prior to the conclusion of the 30 day period. Any incomplete (I) grade not finalized or not extended by the instructor within the 30-day time period mentioned above will automatically be changed to an "F." An Incomplete does not constitute successful completion of a prerequisite.

Requesting a Grade Change
Due to extenuating circumstances

To change a grade due to extenuating circumstances, the guidelines set forth in the Farmingdale College Catalog are: "Grades and grade change are the responsibility of faculty. Grade changes, which are only initiated for extenuating circumstances (such as medical emergencies, death, or family emergencies) must be submitted within a timely manner after the conclusion of the semester in question. Appropriate documentation with a clear explanation must be submitted on the approved grade change form for processing with the Registrar. Faculty may submit a grade change within one year from the date on which the grade was issued as long as it is consistent with the College's need to maintain academic standards and the integrity of the students records, as well as conform to Federal and State laws. Only an extreme extenuating circumstance (ex.; service to the military) may require a change of grade beyond this one-year time period. Any such case must be appealed by the instructor to the Faculty Standing Committee on Admissions and Academic Standards for their consultation and approval."

Academic Minors

Farmingdale State College students are invited to enhance their studies with an Academic Minor. In addition to department-based minors (e.g. Computer Programming & Info Systems), interdisciplinary minors are also available (e.g. legal studies). A minor is an optional supplement to a student's major program of study. Only students in Baccalaureate degree programs can apply for minors. A minor consists of 15 to 21 credits and at least 12 of those credits must be in courses at the 200 level or higher. Students are only permitted to declare more than one minor with the appropriate written approval of their Department Chair or School Dean.

Students must submit an "Application for an Academic Minor" Form to their department major, the department offering the minor, and then submit the form to the Registrar's Office for processing. A statement of successful completion of each academic minor will appear on the student's transcript at the time of graduation.

Minor	Department
Air Force-ROTC	Engineering Technology
Anthropology	Sociology/Anthropology
Applied Mathematics	Mathematics
Art and Graphic Design	Visual Communication
Asian Studies	History, Politics, and Geography
Aviation Administration	Aviation
Aviation Flight	Aviation
Biology	Biology
Business Management	Business Management
Chemistry	Chemistry
Communication	Professional Communications
Computer Networking	Computer Systems
Computer Programming & Information Systems	Computer Systems
Economics	Economics
English Literature	English/Humanities
Geography	History, Politics and Geography
History	History, Politics and Geography
Italian Studies	Modern Languages
Latin American Studies	Modern Languages
Legal Studies	Business Management
Management Information Systems	Computer Systems
Middle Eastern and Islamic Studies	History, Politics, and Geography
Mobile Application Development	Computer Programming Information Systems
Organizational Leadership	Business Management
Ornamental Horticulture	Urban Horticulture and Design
Physics	Physics
Politics	History, Politics, and Geography
Sociology	Sociology/Anthropology
Sport Management	Sport Management
Web Development	Computer Systems
Women, Gender, and Sexuality Studies	Sociology/Anthropology

Frequently Asked Questions (FAQs)

1. **I hope to be awarded credits for AP, other coursework in high school, and/or coursework taken elsewhere (at another university, military service, etc.). How do I make sure Farmingdale will review my work and award the credits?**
   - Students should send any official documentation (AP exams, College or University-Level courses taken in high school or another college, IB Examinations, Military Training, or CLEP exams) to the **Coordinator of Transfer Credit Evaluation**
   - Send these as early as possible!

2. **Why weren't some of my credits from my other school(s) or experience accepted?**
   - First, sometimes the original college did not send the transcript to Farmingdale. It is up to you to contact your previous institutions to make sure that the appropriate paperwork has been sent.
   - Second, if the course(s) you are transferring has a grade below a **C**, it will not transfer.
     - However, if you earned an associate degree from a SUNY Community College, then FSC may award transfer credits with an earned grade lower than a C.
   - Finally, understand that it is up to your major department on the acceptance of transfer credits. Some may transfer and apply towards your major, some may transfer as "free electives," and some may not be accepted.
   - For any other questions, please visit the Transfer Services website

3. **How do I change my schedule?**
   What is the difference between Adding/Dropping a course and Withdrawing from one?
   - Students may change their schedules by adding and dropping courses from the time they register up through the first week of courses. During this time, these courses will not appear on your transcript.
     - Incoming students generally must see an academic advisor to make these changes
     - Continuing students may see an advisor, but generally make changes on their own using OASIS
   - From the second week of courses through the end of the ninth week, students are permitted to withdraw from a course. This process, however, will show a **W** on your transcript.
     - Students need to get the form from the Registrar's Office, complete the form with the instructor's signature, and return it back to the Registrar for processing.
   - Withdrawal from a course after the ninth week is only permitted under extenuating circumstances at the discretion of the instructor.
   - If you are on Financial Aid, please speak with someone from the Financial Aid office about withdrawing and how it may affect your current and future aid.

4. **May I change majors? How do I do that?**
   - First, talk with your current department Chairperson. They will advise you on the necessary steps to take.
   - Second, set up an appointment with your desired Major's Chairperson. They will provide information pertaining to the following:
     - Space available in the program, proper GPA to be accepted, transfer courses from previous major, etc.
   - Finally, if approved, you and the chairperson of your new department will complete an "Application for Change of Curriculum" that will be processed by the Registrar.

Note: if you are simply contemplating a change in major and want to determine the impact of that change in curriculum on your prospects for graduation, you are welcome to meet with the advisors in the AAIC for general guidance. The AAIC is located in the lower level of Greenley Hall.

Academic Honor Societies

Strive to do your best! Earn the grades and distinctions of being inducted into a national Academic Honor Society. Honor Societies offer amazing opportunities (and scholarships) both during college and after graduation. Students who are interested in learning more about qualification and acceptance into Academic Honor Societies should visit the following link:

https://www.farmingdale.edu/provost/academic-excellence/honor-societies.shtml

Alpha Phi Sigma
National Criminal Justice Honor Society for Criminal Justice Majors.

Advisor: Dr. Tino Posillico
National link: www.alphaphisigma.org

Chi Alpha Epsilon
National Honor Society for Educational Opportunity Program (EOP) students.

Advisors: The Honorable Monique J. Ramos and The Honorable Dr. Alicia Lawson Cesar
National link: www.xaehonor.org

Epsilon Pi Tau
International honor society for professions in technology

Advisors: Prof. Khosro Shirvani
National link: www.epsilonpitau.org

Sigma Theta Tau International (STTI)
International Honor Society for Nursing.

Advisors: Dr. Sherry Manansingh and Dr. Joanne Lapidus-Graham

National link: www.nursingsociety.org

Golden Key
Golden Key is a mission–focused, values–based and demographics–driven international organization that is available to all students earning baccalaureate degrees, regardless of major. To be eligible for consideration, students must meet criteria as established by the honor society.

Advisors: Michelle Johnson and Dr. Aida Sy
National link: www.goldenkey.org

Omicron Delta Epsilon
International Honor Society in Economics.
Advisors: Dr. Cristian Sepulveda
National link: www.omicrondeltaepsilon.org

Phi Alpha Theta

National Honor Society for History.
Advisor: Dr. Timothy Nicholson
National link: www.phialphatheta.org

Psi Chi

International Honor Society in Psychology
Advisors: Dr. Maria Anderson and Professor Bindu (Annie) Dulock
National link: www.psichi.org

Sigma Beta Delta

Business Management and Administration National Honor Society
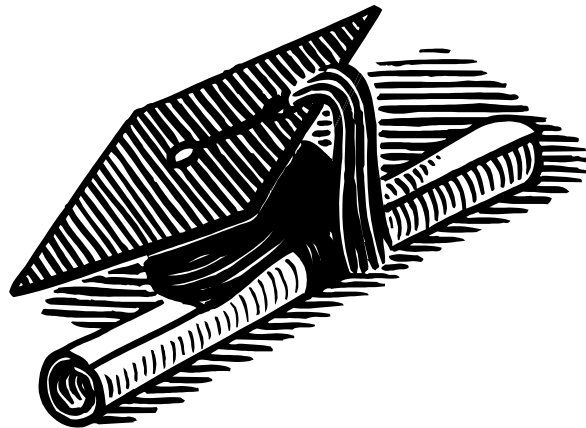Advisor: Dr. Mary Villani and Dr. Martin Lewison

National link: www.sigmabetadelta.org

Sigma Phi Alpha

National Dental Hygiene Honor Society
Advisor: Ms. Carol McNamara

National link: www.sigmaphialpha.org

Student Clubs and Organizations

Looking for something to do? Get involved in college life by participating in a club. Club activities often include trips and special events. Please visit Ram Central (https://farmingdale.campuslabs.com/engage/) to stay updated on the most current information.

ACADEMIC
Alpha Eta Rho (Professional Aviation Organization)
American Association of Airport Executives (AAAE)
American Society of Mechanical Engineers (ASME)
Apics Supply-Chain Management Club
Architectural Construction Technology (ACT)
Computer Technology Club
Economics Club
Farmingdale Undergraduate Research Assoc.
Horticulture Club
Institute of Electrical/Electronic Engineers (IEEE)
International Business Club
Medical Laboratory Science Club (MLT)
Pre-Health Professionals
Psychology Club
Sport Management Club
Student American Dental Hygienists Assoc. (SADHA)
Supporting Women in Computing
Women in Business Club

CULTURAL / RELIGIOUS
Cru Club (Christian Fellowship)
Desi Dhamaka
Farmingdale Fusion
Latin American Student Organization (LASO)
Middle Eastern Student Association (MESA)
Muslim Student Association
South Asian Student Association

GREEK ORGANIZATIONS
Alpha Phi Delta Fraternity
Alpha Sigma Phi Fraternity
Delta Phi Epsilon
Greek Council
Kappa Sigma Fraternity
Panhellenic Association
Phi Iota Alpha Fraternity
Phi Sigma Sigma Sorority
Sigma Delta Tau Sorority
Sigma Delta Tau Sorority
Sigma Lambda Upsilon Sorority, Inc.
Tau Kappa Epsilon Fraternity

MEDIA
Ram Nation Radio

PERFORMING ARTS
Backstage Theatre Company (BSTC)
Dance Team
Farmingdale Fusion (South Indian Dance)
Farmingdale Xpressions

RECREATIONAL
Campus Recreation & Intramurals
RAM Motor Sports
Ski & Snowboard Club
Volleyball Club

SERVICE / VOLUNTEER/ SOCIAL AWARENESS
Global Brigades
NAACP
Student Veterans of America (SVA)
Voting Booth

SPECIAL INTEREST
Art & Design Club
Entrepreneurship Club
Discourse Club
Foodies Club
Gaming Club
Pre-Health Professions Club

STUDENT GOVERNANCE
Residence Hall Association (RHA)
Student Government Association (SGA)

A detailed descriptions of most clubs and their contact information can be found at:
https://farmingdale.campuslabs.com/engage/organizations

Campus Life

Looking to Work out?
- Nold Hall – New fully equipped gym, exercise room with various machines and mats, lockers and showers are available
- Roosevelt Hall
  - Group fitness classes in Loft Lounge – Check E-News and Student Email Updates for Zumba, Yoga and Pilates class schedule
  - Flab Factory – Cable systems, weights, tread mills and mats

Need to Relax?
- Teaching Gardens – Farmingdale's best kept secret! Enjoy the beautiful and peaceful work of the horticulture departments teaching gardens. Pick a tree to study under or walk along the gardens with friends
- Health and Wellness Center quiet room – enjoy the peaceful and rejuvenating affects of the quiet room for a meditation and relaxation break

Hungry?
- **Pay-One-Price (POPs) Dining (Campus Center)** – An abundant variety of fresh foods, prepared from scratch each day. Many foods are prepared right before your eyes - only moments before serving. The chefs prepare a changing menu of specialties including hand-tossed pizza, Asian cuisine, grilled sandwiches, daily baked desserts, and so much more.
- **Campus Center Market** – Offering a number of great stations from which to get a delicious meal:
  - the **Burger Studio**
  - Asian inspired **Street Food**
  - **Home** for traditional entrees
  - Salads made-to-order at **Greens to Go**
  - **In Between** for sandwiches and wraps
  - **TCP** for wood stone oven pizzas.
- **Starbucks (Campus Center)** – Grab a cup of fresh brewed coffee or tea, gourmet desserts and pastries.
- **Books n' Beans Café (Greenley Hall Library)** - Coffee, lattes, café style food

Hours and menus of all campus eateries: www.campusdish.com/en-us/CSE/Farmingdale
Note: *The Aramark Food service offers meal plans for both residential and commuter students. Inquire at the Meal Card Office located in the Campus Center to the left of Eco Grounds. www.campusdish.com/en-US/CSE/Farmingdale/MealPlans*

Getting Connected – WiFi Green Zones
The College has put together a map and list of open spaces on campus for wireless access both indoors and outdoors. You can connect to the wireless and take your class remotely from these areas, if need be.
Please see here for map and list of open spaces: https://www.farmingdale.edu/information-technology/wireless-access.shtml

Need a computer?
- Greenley Hall (30 seats at computers available)
  - First floor
  - Second floor (formerly distance learning lab)
- Laffin Hall
  - First floor lobby
- Whitman Hall
  - First floor – room 115 (small open lab)
  - Second floor – room 221 (large open lab)

Places to Study and Meet

- Business School Building – lounge areas on all three floors with vending machines

- Bunche Plaza – outside area with benches – in between Laffin and Greenley Hall

- Campus Center – two large cafeterias and two open lounge areas

- Campus Center – outside areas with tables and benches

- Conklin Hall – Student Activities Building

- Gleeson Hall – lounges on the second and third floors plus bar stools and counter in the front lobby

- Greenley Hall Library – study rooms and lounge areas on all three levels

- Greenley Lobby Area – lounge with Books n' Beans Café

- Hale Hall – first floor lounge area with vending machines; second floor lounge area

- Laffin Hall – first floor lobby lounge area with vending machines

- Lupton Hall – first floor lounge area with vending machines; second floor lounge area

- Lupton Hall – outside areas with benches at both front and rear of the building

- Nold Hall – Athletics Building – vending machines and benches

- Meditation (Prayer) Room – enter on fountain side and make a left – down that hallway

- Roosevelt Hall – Lobby – tables, chairs, benches, and vending machines

- Roosevelt Hall – Rams Den – student lounge, billiards and pool table, and TV

- Sinclair Hall – lounge area in the "Pit" with vending machines on West side of building

- Whitman Hall – first floor lounge area with vending machines

AAIC Workshops

The AAIC offers various workshops to all FSC students throughout the fall and spring semesters. Focusing on a variety of topics, these workshops aim to enhance the advisor-advisee relationship outside of the AAIC. Topics offered will change with the needs of FSC students, but some topics remain constant. For example, workshops such as Time Management and Study and Test-tasking Skills, are designed to strengthen and enhance the skills a student may already have in these areas. The DegreeWorks workshops empowers students to learn more about their progress within their major and their educational options at FSC. The goal of the AAIC's Early Warning workshop is to support students who have been notified by a professor that their current grade is than a "C" and provide them with strategies to improve their performance before the end of the semester.

Fall AAIC workshops will be updated on the AAIC website.
Potential Topics that have been popular in the past include:

Time Management: Learn How to Juggle Effectively

DegreeWorks: Understanding Your Degree

Oasis: Learning to Register on your Own

Early Warning: Keep Calm

Change a Major, Add a Minor

AAIC | Academic Advisement and Information Center

Bridge to your future.